

Inspection date

15 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children behave well. Staff are good role models and treat one another and the children with respect. Children share, take turns and play team games fairly.
- Children are happy, confident and enjoy their time in the camp. Staff value what the children have to say; they listen to them and engage them in conversations.
- The provider monitors staff practice well and offers regular training to enhance practice. For example, regular sports activity training enables staff to provide new games for the children to play, such as kickball, a football version of baseball.
- Children have lots of opportunities to be physically active, indoors and outdoors. For example, they play parachute games, dodge ball, cricket and practise athletics.
- Staff are very aware of their responsibilities in safeguarding children. They make sure the premises are safe and secure. They have up-to-date knowledge of child protection policies and procedures.

It is not yet outstanding because:

- Children do not fully contribute their ideas to the planning of play activities.
- Staff do not make the most of opportunities to share information with parents about the importance of healthy eating, particularly the effects of certain foods and drinks on their children's teeth.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to contribute their ideas about the play activities they wish to do so they are more closely matched to their individual interests
- enhance partnership working with parents to share more information about healthy eating, with particular regard to the effects of this on children's oral health.

Inspection activities

- The inspector observed the children playing indoors and outdoors and the staff interactions with them.
- The inspector spoke to the provider, staff and children at appropriate times throughout the inspection.
- The inspector met with the provider and sampled a range of documents, including staff suitability checks, qualifications, and policies and procedures.
- The inspector discussed an activity with the provider and evaluated how well this supported children's interests.

Inspector

Charlotte Jenkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a thorough knowledge of safeguarding issues and are confident in the procedures to follow if they have concerns about a child or a member of staff. They are vigilant about children's safety, such as through the use of walkie-talkies so they can contact one another quickly and an electronic registration system. Recruitment procedures are robust. The provider continually checks the ongoing suitability of staff to work with children. The provider evaluates the camp and seeks the views of parents, such as through surveys at the end of the holiday camp. Their suggestions are used well to make changes. For example, as a result of parents' feedback, staff now offer a more balanced range of activities, including 'gladiator-style' challenges, as well as sports-based activities and arts and crafts. Parents are happy that their children are well cared for and that they are able to talk to staff about their children's individual needs. They are well informed about the activities their children take part in, such as through weekly plans and diaries their children fill in each day.

Quality of teaching, learning and assessment is good

Staff plan a range of activities for the children that engages and interests them well overall. Children are keen to join in the activities, and enjoy talking to staff about what they are doing. Staff interact well with the children to help them understand the rules of games, such as dodgeball. They vary the games to keep the children interested and to encourage other children to join in. Children are encouraged to help when they wish to, such as adding shaving foam and glue to paint to make textured paint for their pictures. They are proud of their creations and are keen to show them to others. Children gain useful skills, such as listening well and concentrating, which will help them during their time at school.

Personal development, behaviour and welfare are good

Staff help children learn about the rules of the camp and children are confident to talk about these in a large group. For example, they state, 'The most important rule is to have fun!' and 'We need to respect everyone and the equipment.' Children learn to play group games, how to play fairly and, with staff encouragement, what to do if they 'get out'. Children develop an awareness of how to stay safe and, for example, eagerly discuss what to do if the fire alarm goes off. They know to leave the building quickly and not to stop for their belongings. Staff understand each child and meet their care needs well. They praise the children for their achievements and listen to what they have to say. They promote children's self-confidence well. Children learn about the importance of physical activity and how this affects their bodies, such as how they get hot and need a drink.

Setting details

Unique reference number	EY550303
Local authority	Oxfordshire
Inspection number	1109562
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	42
Number of children on roll	100
Name of registered person	RSR Sports Limited
Registered person unique reference number	RP901728
Date of previous inspection	Not applicable
Telephone number	07885572917

Getactive@gemsdidcotprimaryacademy operates from Gems Academy Primary School in Great Western Park, Didcot. It opens from 8am to 6pm from Monday to Friday during the school holidays. There are five members of staff working with the children, all of whom hold a sports or play-based qualification at level 2.

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