

Pickles Preschool (Southwick) Ltd

Quayside Youth Centre, Upper Kingston Lane, Brighton, West Sussex, BN42 4RE



Inspection date

20 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and settle quickly. They form strong emotional bonds with caring and supportive staff.
- Staff effectively involve parents in establishing children's starting points in learning. Staff get to know children well and successfully identify learning priorities for every child. Children make good progress in relation to their starting points in learning.
- Children manage their own personal care needs well. For example, they fetch their coats, serve drinks and find their lunchboxes.
- Staff deal competently with accidents and health concerns with children. For example, they thoroughly assess risks and create detailed care plans that meet children's individual needs well.
- The management team carefully monitors all children's progress and staff's observation records. It successfully identifies and addresses any emerging gaps in children's learning. For example, the team introduced new resources and activities that have helped narrow a gap in children's understanding and use of technology.

It is not yet outstanding because:

- Staff do not consistently make the most of all opportunities to increase children's ability to make independent choices and initiate and extend their play further.
- Occasionally, staff miss opportunities to offer even further challenge to children and fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to choose resources, build on their interests and extend their play experiences even further
- make the most of opportunities to consistently challenge and extend children's learning to the highest levels.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to at the inspection and in written feedback.
- The inspector held a meeting with the manager and spoke to staff.
- The inspector sampled children's learning records and other relevant documentation.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of what to do if they have a child protection concern. They keep their skills and knowledge of how to enhance children's welfare up to date. For example, they all complete first-aid and safeguarding training regularly. The management team's strong emphasis on supervising, coaching and building on staff's professional skills benefits children. For instance, staff make good use of training to improve children's learning experiences. Recent training on Christmas activities has focused staff's understanding more on the need to allow children to be creative and not on producing an end product. The manager evaluates and reflects on practice well. She competently identifies areas for development, such as enhancing the outdoor learning environment.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of activities that engages and interests children. For example, children enjoy creative activities, such as making Chinese dragons. They showed good coordination as they glued and fixed paper chain dragon bodies together. Staff encourage children to have a try and do things themselves. However, they are on hand to give help when needed. Overall, staff interact effectively with children and build on their learning successfully. For example, they repeat words back to children who speak English as an additional language and extend their speaking skills well. They ask questions and engage all children in conversation about what they are doing.

Personal development, behaviour and welfare are good

Staff create a safe and welcoming environment where children explore freely. They work closely with parents to meet children's individual welfare needs successfully. Staff promote children's good health well, for example, by providing plenty of opportunities to play outside and exercise. Children develop good physical skills and coordination, for instance, when they use scooters and ride on bicycles. Staff successfully teach children how to stay safe and manage risks. They help children develop a good understanding of how to behave. Children play well together and form strong friendships. For example, they sit together to look at books and tell each other stories. Children welcome others who come to see and join in with what they are doing.

Outcomes for children are good

Children are confident speakers and join in enthusiastically with rhymes and songs. They listen well during group activities. Young children show good imagination and happily play alongside their older friends. They express their feelings and needs in an appropriate way, for example, when other children try to take away their play food. Children develop good early writing skills, for instance, when they make marks with a variety of pens. They develop well in the skills they need for a successful move on to school.

Setting details

Unique reference number	EY494185
Local authority	West Sussex
Inspection number	1030553
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	31
Number of children on roll	27
Name of registered person	Pickles Preschool (Southwick) Limited
Registered person unique reference number	RP908352
Date of previous inspection	Not applicable
Telephone number	07519829112

Pickles Preschool (Southwick) Limited registered in 2015. It operates from a youth centre in Southwick, West Sussex. The setting opens from 9am to 3pm on Monday, Tuesday, Thursday and Friday and from 9am to midday on Wednesday during school term times. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs five staff. There are three staff who have an early years qualification at level 3 and two staff have a qualification at level 2.

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