

Childminder Report

Inspection date

19 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in their learning and development. The childminder provides a wide range of activities and experiences which motivates children to learn.
- Children behave very well. The childminder is an excellent role model and supports children to understand how to behave appropriately. She teaches children to be kind to each other. Children all play cooperatively and respect each other and the childminder.
- The childminder promotes language development very well. She encourages children to talk and ask questions. Furthermore, the childminder asks meaningful questions to support children's thinking skills and develop their vocabulary.
- Children's progress and next steps in learning are shared regularly with parents. The childminder ensures that children's learning is complemented between home and the setting.
- Children develop good mathematical skills. The childminder uses mathematical language with children during their daily routine, such as counting pieces fruit at snack time.

It is not yet outstanding because:

- The childminder does not fully maximise ways to enhance her programme of continued professional development as part of her drive to raise the quality of teaching to an outstanding level.
- The childminder does not fully include parents in evaluating her service and setting priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek ways to drive the quality of teaching to the highest level
- refine the system for self-evaluation and gather more information from parents to further improve the service offered to children and their families.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with the childminder and children during the inspection and took account of their views.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as policies, children's developmental records, risk assessments and self-evaluation documents.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to safeguarding children. She regularly refreshes her safeguarding knowledge and ensures she is up to date with new legislation. She fully understands the procedures to refer any children if she worried about their welfare. The childminder ensures her setting is safe and secure. She risk assesses the premises continuously and minimises any risks to children. Arrangements for safeguarding are effective. The childminder works closely with other professionals. She takes advice from the local authority and attends childminder network meetings to keep up to date with practice. Furthermore, the childminder has good relationships with other settings children attend and shares their learning.

Quality of teaching, learning and assessment is good

The childminder works with parents when children first start in the setting to understand what they can do. She uses this information well to plan for children's next steps in learning, using their interests to engage them in activities. The childminder regularly monitors children's progress and quickly closes any gaps if they emerge. She shares assessments with parents and encourages them to look through children's development records. The childminder ensures all children have access to all activities and differentiates them according to children's abilities. For instance, older children independently chop fruit for snack, they carefully use knives under the close supervision of the childminder. Younger children try to cut the fruit as the childminder supports them well. Children access a wide range of resources. The childminder ensures that resources are well maintained and accessible. She also ensures that activities are exciting and stimulating. For example, she encourages children to explore chopsticks during pretend play and teaches them that it is the Chinese New Year and the year of the dog.

Personal development, behaviour and welfare are good

The childminder meets children's emotional needs well. She comforts children who are shy and need a little reassurance, for example, when visitors arrive. The childminder follows children's individual routines and ensures she gets to know children during their settling-in period. Children develop good hygiene routines. For instance, they wash their hands before handling food and eating. They brush their teeth during the day promoting good oral health. The childminder provides a range of healthy and nutritious meals, which children thoroughly enjoy eating.

Outcomes for children are good

Children develop the essential skills needed for their move to school. They listen well and are confident communicators. Children have a good attitude to learning and try things for themselves. They develop independence skills, such as managing to dress themselves and take care of their hygiene appropriately for their age. Children confidently count and work together to achieve a shared aim. They follow routines and have good imaginations. Furthermore, children are polite and courteous. They have good manners and are developing good social skills.

Setting details

Unique reference number	EY493852
Local authority	York
Inspection number	1026748
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in York. She operates, Monday to Friday, all year round from 7am to 6.30pm, except for bank holidays and family holidays.

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