

Childminder Report

Inspection date

15 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's teaching is good. She uses knowledge gained from her early years qualification well, to provide children with a variety of experiences across all areas of learning and development. All children make good progress.
- The childminder makes good use of a daily diary to regularly share information about the activities children enjoy. She shares her resources with parents and gives them ideas for continuing children's learning at home. Children benefit from the consistent approach to having their learning needs met.
- The childminder values children and listens to them carefully. With the childminder's patient guidance and positive support, children learn to manage their feelings and behaviour appropriately for their age. Children behave well.
- Children are learning how to assess and manage risks appropriate to their age. For example, they know to hold the handrail as they go up and down the stairs.

It is not yet outstanding because:

- On occasions, the childminder does not consistently help children to think critically during activities, as she asks frequent questions and children do not have time to respond.
- The childminder does not always use the information she gathers from parents about children's current learning effectively, to help her track their progress from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on providing children with more opportunities to think and respond to questions
- make better use of the information gathered from parents when children first start to track their progress from the outset.

Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector observed activities indoors and assessed the impact this had on children's learning.
- The inspector sampled a selection of documentation, including suitability checks for all those living in the household, policies and procedures and the development records of children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents and carers.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified, ambitious and proactive. She actively reviews the quality of her setting and highlights areas for improvement. She takes into account the views from parents and children. The childminder attends additional training to help keep her knowledge of early years issues up to date. For example, she recently attended training, which has helped her to support all children's language development. The arrangements for safeguarding are effective. The childminder is clear on how to identify and report concerns regarding a child's safety and welfare. Risk assessment procedures are well established. The childminder checks all areas of her home on a daily basis to identify and minimise any potential hazards. Children are safe and secure in the childminder's home.

Quality of teaching, learning and assessment is good

Children benefit from the use of a dedicated play area that is well equipped and organised. Overall, the childminder monitors children's progress well and plans challenging activities based on what children need to learn next. Children are motivated and eager to learn. They enthusiastically help to mix cornflour and water to make gloop. They show good control over their movement as they use spoons for mixing and jugs for pouring. Children enjoy experimenting and watch inquisitively as the texture of the gloop moves and changes shape as they add water. Children have good opportunities to develop their early writing skills and they begin to give meaning to the marks they make. The childminder effectively supports children to develop good language skills. For example, she sensitively models language as children experiment with using new words, such as 'dripping' and 'disappears'. Children begin to use more complex sentences as they explore and play.

Personal development, behaviour and welfare are good

The childminder forms strong bonds with children and meets their needs well. Children feel comfortable and secure in the childminder's care. They are happy, expressive and enthusiastic about learning. Children enjoy a range of experiences to learn about their local community and the wider world. They go on many outings to visit parks and occasionally to an allotment where they help plant and tend to vegetables. Children learn about having an active and healthy lifestyle. Children benefit from opportunities to socialise with other children during visits to toddler groups. They develop good levels of confidence and self-esteem. Children demonstrate good independence. They skilfully manage their self-care needs during routine activities, such as at nappy changing and mealtimes.

Outcomes for children are good

Children enjoy the positive interactions they have with the childminder and they are excited to get involved and learn. Children make good levels of progress and are well prepared for the next stage of their learning. Children develop good early literacy and mathematical skills. They count and are beginning to recognise numerals and letters in the environment and the sounds they represent.

Setting details

Unique reference number	EY491115
Local authority	Salford
Inspection number	1024919
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Swinton, in the borough of Salford, Greater Manchester. She operates all year round, from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds an early years qualification at level 3. The childminder provides funded early education for two-, three- and four- year-old children.

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