

# Streatham Montessori Nursery & Day Care

66 Blairderry Road, London, SW2 4SB



## Inspection date

15 February 2018

Previous inspection date

19 August 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Some staff have a weak understanding of child protection issues, such as the 'Prevent' duty guidance and how to report any concerns. They do not record children's hours of attendance accurately, as required. These weaknesses compromise children's welfare.
- The deployment of staff is poor. The provider does not ensure that there are sufficient qualified staff, particularly for the younger children, to teach and care for children at all times. They do not meet children's individual care and learning needs.
- Staff supervision is inadequate. The provider does not provide staff with effective supervision and training to improve the quality of teaching.
- Staff do not observe and assess children's learning accurately to understand where they are in their development. They do not act promptly to support children whose learning is not in line with expectations. Children do not make adequate progress in their learning.
- The provider does not evaluate the quality of the provision effectively to identify and target weaknesses in staff practice and breaches in the requirements.

### It has the following strengths

- Staff manage children's behaviour appropriately. For example, they teach children about their rules and expectations. Children learn to play with others and share their toys.
- Staff form close partnerships with parents and other professionals. Parents say they are happy with the service they receive. They acknowledge that the sharing of information about their children's learning has improved, which supports a consistent approach.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff working with children gain a secure knowledge and understanding of all safeguarding issues, particularly the 'Prevent' duty guidance and the reporting procedures for concerns	05/03/2018
■ maintain an accurate daily record of the children being cared for on the premises and their hours of attendance	28/02/2018
■ deploy staff effectively, to ensure that suitably qualified staff are available to work directly with children in all rooms, to meet children's individual care and learning needs	28/02/2018
■ improve staff supervision to ensure they receive effective support, coaching and training, to improve the quality of teaching for all children	05/03/2018
■ improve observation and assessment to track the progress of all children accurately and use this information to plan age-appropriate and stimulating activities to help them all make consistently good progress.	22/03/2018

### To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to evaluate all aspects of the provision and to identify areas for improvement to benefit children.

## **Inspection activities**

- The inspection was carried out following the risk assessment process.
- The inspector read the nursery's self-evaluation and discussed with the provider how she evaluates the quality of the provision.
- The inspector observed the quality of teaching during activities indoors and outdoors. She spoke to staff and interacted with children at appropriate times.
- The inspector carried out a joint observation with the provider and one of the deputy managers.
- The inspector looked at samples of policies, procedures, staff suitability checks and children's records. She spoke to parents and carers during the inspection and took account of their views.

## **Inspector**

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not ensure that all staff have a secure understanding of child protection issues, including what might indicate a child is at risk of exposure to extreme views. Not all staff are aware of the reporting procedures if they have a concern. These weaknesses compromise children's safety and well-being. The provider does not ensure staff record children's hours of attendance accurately. This puts children's welfare at further risk. The provider follows appropriate procedures for recruiting and checking staff's ongoing suitability to care for children. Staff receive support and training opportunities. However, the impact of these is insufficient and the quality of teaching has declined since the last inspection. The provider does not deploy staff effectively. She does not ensure that each of the rooms has at least one member of staff with a full and relevant qualification at level 3, for example, in the two-year-olds' room, as required. Self-evaluation is poor. The provider has failed to identify that assessments of children's progress are inaccurate, and the activities do not support their learning needs.

### Quality of teaching, learning and assessment is inadequate

Staff do not observe and assess children's learning precisely. They do not consider children's interests or their ages and stages of development when planning activities. For example, during the inspection, staff talked to babies about letters and the sounds they represent. Babies were disengaged because they found the activity boring and too difficult. Staff's engagement with older children is mainly supervisory. They watch children play but do not provide them with sufficient challenge to move their learning forward. For example, staff failed to build on children's interests as they explored sand outdoors. Not all children develop their language and thinking skills. This limits children's learning. Nevertheless, children have some opportunities to listen to stories and songs.

### Personal development, behaviour and welfare are inadequate

The provider does not ensure staff have sufficient knowledge to protect children from all possible harm. They do not assure children's welfare. The manager's poor deployment of staff means they do not meet children's individual needs. Nevertheless, there is a suitable key-person system to help staff form appropriate relationships with the children. Staff follow suitable procedures for dealing with allegations and complaints. They record children's accidents, including any biting incidents, appropriately. Staff inform parents of their children's learning and welfare, as required. They risk assess the premises for potential hazards and minimise these to keep children safe.

### Outcomes for children are inadequate

Children do not gain all the skills that they need for their future learning, including their move on to school. Children are not motivated to learn because activities are either too easy or too difficult for them. The progress that children make is insufficient. Despite this, children have some opportunities to develop their physical skills and self-confidence. Children are independent and manage things for themselves, such as during mealtimes.

## Setting details

<b>Unique reference number</b>	144717
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1125236
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Fehmida Gangji
<b>Registered person unique reference number</b>	RP511720
<b>Date of previous inspection</b>	19 August 2015
<b>Telephone number</b>	0208-674-2208

Streatham Montessori Nursery and Day Care registered in September 1998. The nursery operates from a converted residential property in Streatham Hill, in the London Borough of Lambeth. It follows the Montessori philosophy of teaching. The nursery is open 51 weeks a year from 8am to 6pm from Monday to Friday. The nursery employs 13 members of staff. Of these, 11 hold appropriate early years qualification from level 2 to level 7. The nursery receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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