

# Childminder Report

<b>Inspection date</b>	19 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress from their starting points. The childminder uses children's interests to effectively support and extend their learning and development. Children rapidly develop independence and learn to do things for themselves.
- The childminder evaluates and continually improves her good teaching practice. She provides a wide range of activities that motivates and challenges children to learn.
- The childminder provides children with a positive role model. She stays close to children, shows them how to do things and successfully develops their confidence to explore. Children eagerly jump into ball pools, and thoroughly enjoy collecting sticks and feeding the ducks on outings.
- The childminder successfully promotes children's good health. For example, she plans cooking activities and encourages children to help her prepare meals. Children now try and eat a wide range of nutritious food.
- The childminder works well in partnership with parents to meet children's individual needs.

### It is not yet outstanding because:

- The childminder does not establish good partnerships with other early years provision children attend to further promote continuity in children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years provision to promote greater continuity in children's learning and development.

### Inspection activities

- The childminder observed children involved in activities indoors.
- The inspector completed a joint observation with the childminder.
- The inspector talked with children and the childminder.
- The inspector sampled a range of documentation.
- The inspector discussed the childminder's self-evaluation with her.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She has a clear policy and procedure which she uses effectively for the safe use of mobile phones and cameras. The childminder continually risk assesses her premises, activities and outings to help her keep children safe. She regularly reviews and checks children's development and supports them to reach expected levels of development. Overall, the childminder has a good understanding of the importance of maintaining professional communication with parents and other people, and of maintaining confidentiality.

### Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children's progress. She joins in children's play and provides them with a wide range of activities. The childminder supports children to gain good control of their movements and to build on their balancing skills. For example, they learn to walk, crawl through tunnels and enjoy going down large slides with the childminder's support. Children develop good pre-writing skills. They make marks in flour and use paint, sponges and cut fruit to create patterns. The childminder teaches children to count in numerical order. Some children have learned to identify light and dark shades of colour. The childminder recognises that children are inquisitive learners. She often reads books to children that relate to the activities she has planned. For example, she reads books about Pancake Day.

### Personal development, behaviour and welfare are good

The childminder develops close caring relationships with children. She supports them to form friendships and develop good social skills. Children are settled, well-behaved and happily join in activities with older children. Since registration, the childminder has completed distance learning training. She uses knowledge gained from this training to support children's emotional well-being and build their trust in her. For example, children confidently jump into her arms from the side of the pool during swimming activities. They run to her for a cuddle during outings to soft-play facilities. The childminder teaches children about their own safety. She involves children in evacuation practices and has recently arranged for the fire services to visit her home with a fire engine.

### Outcomes for children are good

Children develop the skills they need for starting school. They learn about numbers. For example, while weighing flour which they use to make bread and pancakes. Children enjoy collecting leaves and sticks during outings. They listen attentively and follow instructions. For instance, they sing, copy actions and use musical instruments during group activities at a local library. Children concentrate well; for instance, while filling containers with dried rice and pasta.

## Setting details

<b>Unique reference number</b>	EY552874
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1125203
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2017. She lives in Sunbury, Middlesex. The childminder provides care for children from Monday to Friday, for most of the year.

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