

Claverdon Village Nursery

Station Road, Claverdon, Warwickshire, CV35 8PH



Inspection date 15 February 2018
Previous inspection date 18 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's learning. They use what they know to challenge children effectively to reach the next steps in their development. Children make good progress from their starting points.
- Partnerships with parents are strong. Staff and parents consistently share information to ensure continuity of care and learning for children. Parents share very positive views about the provision.
- Staff give children's emotional security a high priority. A gradual settling-in procedure is agreed with parents in accordance with their child's needs. Parents and children are prepared well for the change of room and key person within the nursery.
- Children make good progress in their communication and language development. Older children express themselves clearly and confidently. Staff offer good support as children aged under two years progress from saying single words to putting words together.
- The provider and senior staff evaluate practice, and through proactive research and training ensure that staff keep their knowledge about early years issues up to date.

It is not yet outstanding because:

- Staff have not fully considered ways of raising children's awareness of different families, communities and traditions beyond their own experience.
- Staff do not consistently support babies' exploration and experimentation with different textures and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children to learn about families, cultures and traditions beyond their own experience
- increase opportunities for babies to explore and investigate with a range of textures and materials.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted joint observations with the manager.
- The inspector spoke to staff and children throughout the inspection. She discussed teaching methods with the manager.
- The inspector held meetings with the provider and manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider completes necessary staff suitability checks at the time of recruitment and selection. Staff induction procedures are thorough. Staff complete training to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk. They know the local referral procedures to follow if they are concerned about a child. Supervision of staff is effective in providing coaching and guidance for them, to ensure that they consistently serve children's best interests. The provider and staff minimise potential risks successfully. The premises are clean, safe and secure. Staff-to-child ratios are good and staff are deployed effectively to ensure that children are always supervised. The provider ensures that staff maintain and implement documentation, records, policies and procedures that are required to protect children, meet their needs and ensure the safe and efficient management of the provision.

Quality of teaching, learning and assessment is good

Staff support children well so that they acquire skills and the capacity to learn. They work successfully with parents and other early years professionals to ensure that children who have special educational needs receive the additional support they need. Staff adopt effective strategies to help older children extend their vocabulary and develop their thinking skills. They interpret babies' non-verbal forms of communication well. Staff challenge children aged under two years to sort through photographs and find their own. The photographs are mounted on different coloured paper and children sit beside a large picture of a house that has different coloured windows. The young children use their emerging understanding of colour matching and good handling skills to attach their photograph to a window. Older children select pictures showing different winter sports. Their pencil control is very good as they carefully colour in the pictures.

Personal development, behaviour and welfare are good

The relationships between staff and children are strong. Children behave well and play cooperatively. They learn to consider others, share and take turns. Children are aware of behaviour and safety rules, such as tucking chairs under tables to avoid a tripping hazard. They are physically active and enjoy activities outdoors. Children eat healthy, varied and nutritious food that is cooked fresh daily. The provider ensures that kitchen and childcare staff are fully aware of and address children's different dietary needs.

Outcomes for children are good

Children make good progress in readiness for the move on to school. They count while they play and spontaneously use mathematical language. Children learn to manage their self-care needs independently and complete simple tasks for themselves. They choose and select resources and understand expectations with regard to returning the resources to shelving when they have finished playing with them. Babies select and are able to operate toys with buttons and simple mechanisms.

Setting details

Unique reference number	EY361972
Local authority	Warwickshire
Inspection number	1125008
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	78
Name of registered person	Claverdon Montessori Nursery
Registered person unique reference number	RP527325
Date of previous inspection	18 July 2014
Telephone number	01926 842 018

Claverdon Village Nursery registered in 2007. The nursery employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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