

# Middle Park After School Club and Holiday Playscheme

150 Middle Park Avenue, Eltham, London, SE9 5SD



**Inspection date** 15 February 2018  
 Previous inspection date 31 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff supervise children very well to ensure they are safe, feel secure and are cared for effectively. Children develop secure bonds with staff and their friends.
- Staff are experienced and work well together to meet children's needs. They plan a wide range of exciting activities that builds on children's interests. Children are engaged and settled. They are confident and thoroughly enjoy their time at the club.
- Partnership working is very good. Managers and staff share detailed information with parents, the host school and relevant professionals. Children benefit from strong continuity of care.
- Parents' comments are very positive about the quality of the provision and the staff. They say that their children enjoy attending the club and are cared for very well.
- Staff are good role models. They establish consistent boundaries for children's behaviour. They show respect for the children and provide warm and caring interactions, which contributes successfully to children being calm and clearly at ease.

### It is not yet outstanding because:

- Staff performance is not always promoted fully, as supervision arrangements do not effectively evaluate the quality of their practice.
- On occasions, staff carry out routine tasks for children rather than providing opportunities to do things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the arrangements for the supervision of staff, evaluating their practice effectively, to identify their strengths and areas for personal development so that children benefit from a continually improving provision
- improve opportunities for children to build on their already good independence.

### Inspection activities

- The inspector observed indoor and outdoor activities, and took account of the quality of interactions between children and staff.
- The inspector looked at relevant documentation and checked evidence of staff suitability. She discussed with the manager the setting's self-evaluation and development plans.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the manager, members of staff and children at appropriate times during the inspection and viewed parents' written comments and took account of their views.
- The inspector had a tour of all areas of the premises used by the club.

### Inspector

Cher Walker-Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has revised her recruitment procedures since the last inspection and now has a thorough recruitment and vetting procedure to help ensure staff suitability to work with children. Ofsted is notified of all committee members, and staff have received further training to help support children's safety and well-being. For example, they have completed safeguarding and paediatric first-aid training. Safeguarding is effective. All staff have a clear understanding of how to keep children safe and the procedures to follow should they have any concerns about a child's welfare. Staff use risk assessments effectively to minimise potential hazards and maintain a safe environment. The manager has revised her procedures for recording children's attendance and this is effective. Parent questionnaires are frequently undertaken, which helps the management team to reflect on the service it offers to children and their families and make further improvements. The manager is highly committed and passionate, and leads a dedicated team. She is proactive in seeking additional support for children and families through implementing timely interventions. This helps to promote their welfare.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming and interesting environment for children. Children enjoy engaging together with the well-planned activities and having fun with their friends. For example, some children enjoy drawing around themselves and discussing their differences, while another group enjoy participating in creative activities, such as making Chinese New Year cards and making patterns with beads. Children engage in games which help to develop their physical skills and ability to work in a team. Staff interact very well with children. They encourage good teamwork and show, facilitate and set challenges for the children. They have high expectations of what children can do. These strategies help to ensure children are excited, enthused and engaged in whatever they do.

### Personal development, behaviour and welfare are good

Children benefit from plenty of praise and attention, showing high levels of confidence and self-esteem. Children enjoy playing outside on the sports court. They particularly enjoy the interaction from the club's sports coach, who provides them with good instructions on how to navigate space, learn new skills and build their teamwork skills. Staff encourage children to be active and energetic as they use the challenging outside climbing equipment. This helps children to move safely with control, build confidence and be willing to have a go. Children learn to respect and celebrate each other's similarities and differences through a range of activities and discussions, and explore a good selection of multicultural resources. Staff help children to develop a good understanding of culture and diversity.

## Setting details

<b>Unique reference number</b>	509632
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1113856
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Middle Park Community Centre Limited
<b>Registered person unique reference number</b>	RP523933
<b>Date of previous inspection</b>	31 August 2017
<b>Telephone number</b>	0208 850 2638

Middle Park After School Club and Holiday Playscheme registered in 1998. It operates from Middle Park Community Centre in Eltham, in the Royal Borough of Greenwich. The club is open each weekday from 7am to 9am and 3.10pm to 6pm during school term time. During school holidays, it is open each weekday from 7am to 6pm. The club employs 15 members of staff. All staff, including the manager, hold appropriate qualifications.

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