

Kiddi Caru Nursery

Kiddi Caru Day Nursery, Fyfield Barrow, Walnut Tree, Milton Keynes,
Buckinghamshire, MK7 7AN



Inspection date

14 February 2018

Previous inspection date

27 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Very high expectations help to drive leaders and managers to continually assess, review and enhance the high quality of care and education. Staff embrace new ideas and actively reflect on their own performance.
- Children immerse themselves in exciting activities that help to challenge their learning. They collect herbs from the garden, adding them to ingredients to make their own malleable dough. They use their senses to help them describe the dough and add mathematical language to their complex sentences.
- The caring staff are particularly responsive to the needs of babies and very young children. Staff provided them with highly stimulating objects and resources to explore in their own time. The intuitive staff offer reassurance and cuddles, which babies accept with open arms.
- From a very young age, children learn self-care tasks to help them establish good hygiene habits. They recognise when they need to use tissues to blow their noses and safely dispose of the tissues in the bin when they have finished.
- Staff support children who speak English as an additional language exceptionally well. For example, children show their delight when they use electronic resources to listen to rhymes and songs in the language spoken at home. Staff make books for each child, containing key words and phrases to help communication right from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the new systems adopted to help track and monitor children's progress with the highest precision.

Inspection activities

- The inspector observed activities in all the group rooms and the garden. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of staff working in the nursery. She looked at a variety of documents, including records of staff induction, complaints and self-evaluation. She looked at children's progress assessments and monitoring information.
- The inspector held meetings with the manager and a member of the provider's regional staff.
- The inspector carried out a joint observation with the manager and assessed the quality of teaching and the impact on children's learning.
- The inspector took into consideration the views of parents left for her in letters, notes and emails.

Inspector

Katrina Rodden

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Providers and managers ensure that all staff are suitable to work with children. The confident staff know how to report any concerns they might have about children's welfare. Staff regularly complete short quizzes to help the manager accurately monitor their level of knowledge and understanding. Her monitoring starts from a comprehensive induction programme, helping staff to understand clearly their roles and responsibilities from the start. Regular visits from area leaders support staff through bespoke training opportunities to help enhance the already high-quality provision. The manager works closely with outside agencies and professionals to help support families and children.

Quality of teaching, learning and assessment is outstanding

Staff confidently use their assessments of children's progress to shape activities accurately, helping to support their rapid development. Children follow their own interests, triggering questions, activities and explorations. They proudly show the inspector a large floor book they have created with staff focusing on transport. Children stick in photographs of their recent walk to watch the traffic from a bridge. Staff skilfully add challenges to activities and stimulate children's imagination as they work out how to construct a den using a scramble net in the garden. Managers are introducing new systems to record children's progress to help monitor their progress at the highest level.

Personal development, behaviour and welfare are outstanding

Children enthusiastically self-select equipment from the stimulating environment to use in their investigations and play. They are extremely well behaved and have high levels of self-control. They spontaneously find sand timers to help them manage taking turns and they respond well to the gentle reminders from staff to consider the feelings of others. From an early age, children serve their own nutritious meals and snacks. This helps them strengthen their hand muscles and begins to promote early independence. Children learn to look after living things. They enthusiastically help to care for a pet rabbit and numerous garden plants while staff talk to them about the importance of food and shelter. Parents state that they value the well-established key-person approach. They know whom they can talk to about their child's care and education.

Outcomes for children are outstanding

Given their starting points, children make rapid progress. They are highly motivated learners. Children demonstrate a can-do attitude and persevere at tasks until they have completed them. For example, they spontaneously build towers from small cubes until they are satisfied the tower is taller than themselves. Children carefully formulate answers to staff's questions, helping them to develop their communication and thinking skills. By the time children move on to school, they are able to write their names, recognise letters and numbers and use scissors with precision. They are confident individuals who are ready to embrace the next stage in their learning.

Setting details

Unique reference number	EY346348
Local authority	Milton Keynes
Inspection number	1113395
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	109
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Date of previous inspection	27 October 2014
Telephone number	01908 692469

Kiddi Caru Nursery registered in 2001. The nursery, which is part of a chain, is located in Walnut Tree, Milton Keynes. It opens each weekday from 7.30am to 6.30pm for 51 weeks a year. Children attend for a variety of sessions. The nursery employs 37 members of staff, 22 of whom hold qualifications at level 2, 3 or 4. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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