

# Childminder Report

<b>Inspection date</b>	15 February 2018
Previous inspection date	6 March 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made good progress since her last inspection. She has successfully addressed the actions and recommendations. The quality of her provision is now good.
- Children are very happy. They settle well and enjoy spending time with the childminder. She has a good understanding of children's individual care needs. The childminder provides kind and sensitive support for them, which helps to support their emotional well-being.
- Partnerships with parents are well established. Good systems are in place to share information about children's progress, learning and development in the setting and at home. This supports continuity for children's care and learning.
- The childminder is well organised. She implements and maintains a wide range of policies, procedures and records that helps to promote children's safety, welfare and learning. Children make good progress in their learning.
- The childminder provides a welcoming and homely environment. Children enjoy selecting resources for themselves and confidently make requests about things they would like to do.

### It is not yet outstanding because:

- The childminder does not focus sharply enough on the best ways to help children make rapid progress in their speaking skills.
- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements to raise the quality of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on children's communication and language development to help all children make the best possible progress in their speaking skills
- focus more precisely on professional development to ensure the high-quality practice is sustained and consistently improved upon.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Susan Riley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the procedures to implement should she feel a child is at risk of abuse or neglect. She completes risk assessments on a regular basis and takes appropriate steps to keep children safe. The childminder regularly evaluates her practice and exchanges ideas with other childminders, to help build on her skills and knowledge. She seeks the views of parents and children in reviewing her provision. Parents comment that they are very happy with the care their children receive. The childminder has very effective systems to monitor the progress made by children. She knows each child exceptionally well and can identify and address any areas of learning where more support is required.

### Quality of teaching, learning and assessment is good

The qualified childminder understands children's emerging development and provides further challenge to build on their learning. She makes good use of her assessments of children's progress to effectively plan for their ongoing development. Children engage in enjoyable activities and experiences that help to support their future learning. They eagerly help with lifting the flaps in books as the childminder reads the story to them. Young children develop their small-muscle skills as they learn to use tools with the play dough. They learn to share as the childminder talks about 'one for you and one for me', when they play with the bricks. Children acquire good mathematical skills. They are encouraged to count in many different ways, including as they climb the stairs and count penguins in a book.

### Personal development, behaviour and welfare are good

Children visit with their parents before their placement begins. The warm welcome they all receive reassures parents, and children quickly adjust to their new environment. Children receive an abundance of praise and affection, and clearly demonstrate that they are valued and respected. This helps to support their emotional well-being and self-esteem very well. The childminder takes them out into the local area, where they attend other play settings within the community. Children learn to recognise and respect each other's similarities and differences. The childminder promotes healthy lifestyles effectively. She provides children with healthy meals and snacks, and encourages them to try a good variety of food. The childminder consistently reinforces appropriate rules and boundaries. Children share and take turns, and are proud of their own successes. The childminder displays their artwork, giving children a sense of belonging in the home.

### Outcomes for children are good

Children make good progress in their learning. They demonstrate good levels of confidence in their abilities and pride in their achievements. Children easily make their own choices and decisions. They are independent, for example, as they find their own water bottle when they are thirsty. Children are well equipped and prepared for the next stage in their learning, including the move on to school.

## Setting details

<b>Unique reference number</b>	EY318895
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1107634
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 March 2017
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Sherwood, Nottingham. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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