

Kings Farm Day Nursery & Kids Club

Winter's Lane, Long Bennington, Newark, Nottinghamshire, NG23 5DW



Inspection date

14 February 2018

Previous inspection date

20 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her deputy are dedicated and enthusiastic. They demonstrate a genuine commitment to ensuring that children receive an enjoyable and positive early years experience.
- Staff know children well. They observe them as they play and use the information to effectively identify and plan for their next steps in learning. Children make good progress in their learning.
- Babies develop superb emotional attachments. Staff in the baby room have an exceptionally calm and nurturing approach, this helps young children to have a deep sense of belonging.
- Children's behaviour is excellent. They have good manners and learn to be kind and respectful towards others.
- Independence is supported well. Staff encourage children to 'have a go' and to persevere; children from a young age can put on their own coats for outdoor play.
- The nursery has established itself as a valuable asset to the local community. Parents speak extremely highly of the nursery. They comment they enjoy looking at their children's learning records.

It is not yet outstanding because:

- The monitoring of staff's practice is not fully focused on improving teaching skills of all staff to the highest level.
- At times, in the pre-school room, staff do not consistently engage children to fully motivate them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff's practice to help raise the quality of teaching and enhance their skills even further
- consider the different ways that pre-school children can be fully engaged and motivated during their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate they can identify indicators that children may be at risk of exposure to extreme ideas about right and wrong. The manager plans regular quizzes to check staff's understanding of child protection and help them to confidently respond to any concerns about children's welfare. The manager follows rigorous recruitment procedures, this helps to ensure that all staff are suitable to work with children. The manager offers regular ongoing opportunities for staff to receive one-to-one meetings to discuss their job role. Professional development is actively encouraged and this includes successful storytelling workshops and access to higher level qualifications. The management works well with the staff team to reflect continuously on the service offered and clearly identify areas for ongoing development.

Quality of teaching, learning and assessment is good

The well-qualified staff offer teaching that is consistently good with elements of outstanding practice. Staff provide children with opportunities that reflect different festivals. For example, while learning about Chinese New Year, toddlers create dragons with play dough. Furthermore, older children learn the story of the animals of the Chinese zodiac and can play with these small-world creatures. Staff read stories in an animated and engaging way, children laugh out loud at the story and recall the sequence of events, contributing to their early love of books. Staff place high priority on developing children's literacy and mathematical skills. They subtly introduce counting and calculating during welcome time.

Personal development, behaviour and welfare are good

Children thoroughly enjoy home-cooked meals, prepared using locally sourced ingredients. Staff gather information about children's dietary requirements, this helps to promote children's good health. Children spend plenty of time outside in the fresh air. They take part in a physical wake-up session in the morning. Staff encourage children to learn about why their heart rate is beating faster. This promotes their health and well-being. Staff positively challenge children's views and ideas. For example, staff explain boys can wear a pink jacket as well as girls. The manager has developed successful links with the local schools to help support children to make smooth transitions from nursery to school when the time comes.

Outcomes for children are good

Children are working within the expected levels of development for their age and make consistently good progress in relation to their starting points. This includes those children for whom the nursery receive funding. Children recognise flags of the world and say 'hello' in the country's language. Babies delight in playing peekaboo with fabric. Children count how many children there are overall in welcome time, they calculate how many boys there are and how many girls there are. Children learn a range of skills that prepares them well for their next stages of learning and their eventual move to school.

Setting details

Unique reference number	EY269591
Local authority	Lincolnshire
Inspection number	1104121
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	56
Number of children on roll	138
Name of registered person	Kings Farm Day Nursery Limited
Registered person unique reference number	RP911153
Date of previous inspection	20 August 2014
Telephone number	01400 282662

Kings Farm Day Nursery & Kids Club registered in 2003. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

