

Daisy Chain Day Care Nurseries



Daisy Chain Nursery, 382 Tag Lane, Ingol, PRESTON, PR2 7AA

Inspection date	4 January 2018
Previous inspection date	3 January 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Managers are not aware of the action to take if they are made aware of information that may lead to the disqualification of a member of staff. This means children's safety is not assured.
- Managers fail to make effective use of staff supervision sessions and fail to create a culture of mutual support and strong teamwork. Furthermore, monitoring of staff practice is not effective. This has led to staff's overall practice being ineffective in meeting children's learning and development needs. Outcomes for children are poor.
- Systems for staff professional development are weak. This has led to poor teaching, activities that provide children with little challenge and the youngest children not being fully supported in their personal, social and emotional development and their communication and language.
- The assessment process and the monitoring of children's progress over time are weak. Staff have not carried out assessments or monitored children's progress for many months and managers have failed to identify this significant weakness.

It has the following strengths

- Children have stronger learning opportunities in outdoor activities. They enjoy the forest school sessions where they learn to risk take and explore the world around them.
- Partnerships with parents are in place. Parents offer positive feedback and feel their children are supported to settle into nursery life well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure managers are aware of the procedures to follow in the event of receiving information that may lead to the disqualification of a member of staff 	04/02/2018
<ul style="list-style-type: none"> ■ ensure that supervision sessions are effective in identifying and addressing weaknesses in staff's overall practice and create a culture of mutual support and teamwork to help secure better outcomes for children 	04/02/2018
<ul style="list-style-type: none"> ■ ensure that staff receive professional development opportunities that are focused on raising the quality of their teaching 	04/02/2018
<ul style="list-style-type: none"> ■ ensure that teaching is focused on the prime areas of learning, specifically personal, social and emotional development and communication and language for children under the age of two years 	04/02/2018
<ul style="list-style-type: none"> ■ ensure that staff plan a range of activities and play experiences that offers children challenge and is based on what they need to learn next 	04/02/2018
<ul style="list-style-type: none"> ■ ensure that staff accurately and consistently monitor the progress children make, so that any emerging gaps in their learning can be identified and addressed in a timely manner. 	04/02/2018

Inspection activities

- The inspector observed the quality of teaching in all age groups during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and discussed systems for planning children's play experiences.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with both managers. They discussed systems for monitoring staff performance, safeguarding procedures and viewed evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is inadequate

Leadership and management are weak. Managers fail to identify and address significant weaknesses in practice. This results in many of the legal requirements not being met. Safeguarding is not effective. Managers have a weak understanding of the procedure to follow if they receive information which may lead to the disqualification of a member of staff. This lack of knowledge puts children at significant risk. Managers fail to make appropriate use of supervision sessions to create a culture of mutual support and strong teamwork. Significant weaknesses in teaching, assessments and in general practice have not been addressed and the monitoring of daily practice is ineffective. Professional development opportunities for staff are weak. That said, staff have completed safeguarding training. They are aware of the signs and symptoms of abuse and the action to take should they be concerned about a child's welfare.

Quality of teaching, learning and assessment is inadequate

The staff team is well qualified and deploy themselves adequately. Staff are close to children at play and offer some engagement. However, teaching is inconsistent and in the main weak. Some staff are not strong role models and do not display enthusiasm to help children learn new skills. Activities lack challenge and are not based on what children need to learn next. Staff caring for the youngest children do not provide them with rich learning experiences that support a solid foundation for successful future learning. Not enough emphasis is placed on promoting children's communication and language skills and their personal, social and emotional development. Staff have access to assessment tools, however, they have not used them for many months and are unaware of children's current attainment levels. This means staff cannot identify any emerging gaps in children's development.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are significantly compromised due to the weaknesses identified in leadership and management and in teaching and assessment. That said, children arrive positively and are happy to start their day. Children share their positive thoughts and feelings about the nursery with visitors. This is one way children demonstrate they are emotionally secure. Given the lack of challenge during activities, children are well behaved. They are polite individuals who happily engage with each other. Staff reward children with 'good friend' certificates to celebrate their behaviours. Staff follow suitable food hygiene procedures and offer children a variety of foods to help support a healthy lifestyle. Children enjoy outdoor play and being physically active.

Outcomes for children are inadequate

Outcomes for children are poor. Staff fail to ignite children's curiosity or develop their thirst for building on existing skills and learning new ones. Children are not well prepared for school. Children receive some basic learning opportunities, such as being independent when putting on their coats and wellington boots for outdoor play. Children make friends and enjoy each other's company during self-selected play. Most children are confident to approach visitors.

Setting details

Unique reference number	EY457764
Local authority	Lancashire
Inspection number	1102464
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	50
Name of registered person	Daisy Chain Day Care Nurseries Limited
Registered person unique reference number	RP521702
Date of previous inspection	3 January 2014
Telephone number	01772722764

Daisy Chain Day Care Nurseries registered in 2013 and operates every weekday, all year round, apart from a week at Christmas and bank holidays. The nursery offers a range of sessions between the hours of 7.30am until 6pm. There are 14 members of staff that work directly with the children, of these 11 hold relevant qualifications in early years. One of the managers holds early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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