

Childminder Report

Inspection date	15 February 2018
Previous inspection date	24 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands children's learning needs and plans activities which support children to build new skills. The quality of teaching is good.
- Partnerships with parents are firmly in place and regular information is exchanged about children's individual needs. This provides consistency of care for children.
- Children form close attachments with the childminder. She is very vigilant when attending to their care needs and she offers continual encouragement to children. Children's behaviour is good.
- The childminder regularly evaluates the service she provides and has identified key areas she would like to develop in the future. She gathers the views of parents through daily discussion.
- The childminder encourages children to understand the importance of healthy lifestyles. Children have the opportunity to go on walks in the local environment and enjoy home-cooked meals every day.

It is not yet outstanding because:

- The childminder attends mandatory training but does not explore a wider range of opportunities to support her continued professional development.
- Detailed information about children's development is not gained from parents on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development opportunities to extend current knowledge to an even higher level
- gain more precise information from parents about children's development when they first start to help identify children's individual starting points more quickly.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector completed a joint observation with the childminder.
- The inspector looked at documentation, such as children's development journals, a sample of policies and procedures, risk assessments and processes of self-evaluation.
- The inspector gathered the views of parents through written documentation.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of who she must inform should she be concerned about a child's welfare. She is vigilant in ensuring children's safety. For example, she checks the identification of visitors before opening the door and completes daily safety checks before children arrive each day. The childminder monitors and evaluates her service well and welcomes the views of others to inform any improvement. She attends mandatory training, such as safeguarding and first-aid training. The childminder tracks children's progress to identify any gaps in their development. Any gaps are addressed through focused activities to help children develop their individual skills. Effective partnerships with other professionals are in place.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children as they play and identifies their developmental stage. She plans activities which engage and develop what children need to learn next. She supports older children's communication by asking children questions and playing games with repetitive language. The childminder encourages younger children to explore and investigate. For example, children enjoy feeling different textures and giggle with delight as they make sounds using bells and rattles. The childminder joins in with children's play and presents different challenges to them. For example, children relish playing with superhero figures but are then encouraged to solve problems as a figure becomes stuck inside a box. Children are encouraged to make their own choice of resources and are engrossed in play. Regular information is shared with parents through discussion and home diaries. The childminder discusses with parents about how they can support their children to develop skills at home, to encourage a consistent approach to their learning.

Personal development, behaviour and welfare are good

The childminder creates a family environment where children are happy and settled. She offers settling-in sessions for children and understands their needs well. The childminder recognises and sensitively supports children's care needs. For example, she rocks a child gently to sleep to follow the care and routines provided at home. Children have built warm attachments with the childminder and search for her for reassurance if she goes out of sight for a short while. The childminder is a positive role model. She encourages children to use good manners and gives consistent praise. Children listen carefully and enjoy taking part in routines. Children access the outdoors regularly. They enjoy visits to the local park, helping give them access to fresh air and support their physical development.

Outcomes for children are good

All children are progressing well from their individual starting points. Children make their own choices and express their needs. They enjoy playing alongside each other and are interested in play and learning. Children are well prepared with the skills they will need for the future, including the move on to school.

Setting details

Unique reference number	EY252786
Local authority	Kirklees
Inspection number	1101918
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 June 2014
Telephone number	

The childminder registered in 1997 and lives in Greenside, Huddersfield. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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