

Childminder Report

Inspection date	15 February 2018
Previous inspection date	4 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate about her role. She values children highly as individuals and welcomes them into her care. Children respond extremely positively to her nurturing, reassuring approach and gain a very strong sense of emotional security.
- The childminder forms highly positive and professional partnerships with parents and pro-actively responds to their views and wishes for their children. She sensitively liaises with parents and takes very prompt action to work with them and other professionals to put additional support in place for children where needed.
- The childminder uses her very strong knowledge of children's development extremely well. She makes highly effective use of inspirational activities to help children make excellent progress from their starting points. She motivates children exceptionally well to learn happily and confidently through their play.
- Children benefit from an excellent range of outings that promote their physical health and learning. For instance, they enjoy woodland walks and eagerly hunt for straight twigs of certain lengths to make an African weaving frame. They explore how to make patterns with shells on the beach or visit an animal centre to learn about monkeys and hear how they communicate.
- The childminder makes significantly good use of training to promote positive outcomes for children. For example, she has completed training that helps her sensitively support children to successfully manage their emotions and help them behave extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the opportunities for children to gain an even greater awareness of written numerals to extend their mathematical skills.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures, first-aid and insurance certificates.
- The inspector undertook a joint observation with the childminder and discussed children's learning and development.
- The inspector took into account the written views of parents.
- The inspector had discussions with the childminder about self-evaluation and how she makes ongoing improvements.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder fully understands her responsibilities to protect children's welfare and ensures she keeps her knowledge of child protection procedures up to date. She frequently assesses the ongoing suitability of her assistant and helps her develop her safeguarding awareness and skills further. The childminder gives very high priority to keeping children safe. She reviews her procedures regularly to identify ways to continually promote their well-being. The childminder works very effectively with her co-childminder and assistant, and includes them fully in identifying ways to make ongoing improvements. For instance, she has successfully developed the ways in which she encourages parents involvement in their children's learning. She works extremely closely with parents to ensure she has full knowledge of their children's abilities and interests.

Quality of teaching, learning and assessment is outstanding

The childminder is exemplary in her interactions with children. She sensitively guides their play and very skilfully extends their ideas. For example, children show an interest in making African drums and look at examples of these on the internet. Children notice the drums have colourful beads around them and decide to use paint and dried pasta shapes to make their own 'bead' decorations. The childminder encourages children's counting skills very well and they enjoy singing, 'One, two, three, four, five', and start to recognise patterns and sequences of numbers. However, very occasionally she misses opportunities to build on children's use of written numerals within their play. The childminder is highly proactive about carefully monitoring children's progress. She encourages the ongoing interaction of parents and their observations from home exceptionally well. These help her to track children's ongoing learning and help them successfully reach their potential.

Personal development, behaviour and welfare are outstanding

The childminder meets children's personal, social and emotional needs exceptionally well. For example, she very skilfully encourages the positive interactions of all children in a 'welcome' group activity. Younger children sit and concentrate extremely well, listening for her to call their names and they excitedly join in saying, 'hello' and waving to their friends. Older children act as excellent role models, gently encouraging the younger children to take turns and share happily. For instance, children say, 'Would you like me to help you?' to a friend and play very cooperatively in their games.

Outcomes for children are outstanding

Children are highly active learners and develop excellent thinking skills to support their future learning at school. For example, children work closely together to see how to break up some ice. They decide warm water and salt might work and try this out. All children develop excellent listening and attention skills. For instance, older children listen carefully to instructions and follow these very confidently, such as when putting their shoes on the correct feet. Younger children eagerly anticipate what happens next in a favourite nursery rhyme and enthusiastically, 'jump up and hop like a bunny'.

Setting details

Unique reference number	109752
Local authority	Poole
Inspection number	1101254
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	4 June 2015
Telephone number	

The childminder registered in 1996. She lives in Canford Heath, Poole, Dorset. The childminder works with her husband who is also a registered childminder at the same address. She also works with an assistant. The childminder is available to care for children Monday to Friday, all year round. She receives funding to provide free nursery education for children aged two, three and four years. The childminder holds a childcare and early years education qualification at level 3.

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