

Heaven Sent Nursery

82-84 Camberwell Church Street, London, SE5 8QZ



Inspection date

15 February 2018

Previous inspection date

25 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff get to know children's individual personalities well. They establish secure and trusting relationships. Children have a good sense of belonging and positive well-being.
- The manager and staff keep parents fully involved in their children's learning. For example, they share regular activity ideas, such as how to encourage early writing skills.
- Children have a wide range of opportunities to develop good mathematical skills to support their future learning. For example, younger children enjoy number songs and older children recognise numbers and complete simple sums.
- The manager and staff effectively evaluate their practice together. For instance, they discuss the day's events daily and reflect upon how well they engaged children to learn.
- Staff are positive role models. Children are polite and behave well. For example, they follow rules and boundaries maturely and know what is expected of them.
- Staff support all children to develop good speaking skills. For instance, they consistently ask older children challenging questions. Babies react positively to the interactions with staff, such as mirroring the good variety of facial expressions and gestures.

It is not yet outstanding because:

- Staff do not consistently organise larger group activities to help ensure that all children remain fully engaged in their learning opportunities throughout.
- Staff miss some opportunities for children to develop their understanding and respect for other people's similarities and differences in the wider world even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the length and organisation of large-group activities to help ensure that all children remain fully engaged in their learning experiences
- extend children's opportunities to gain further understanding and respect for other people's similarities and differences outside of their own communities and backgrounds.

Inspection activities

- The inspector observed the interactions of staff with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the quality of care and teaching that staff provide children. For instance, she regularly observes staff teaching children. She provides them with helpful advice to support their practice. Staff use the feedback to set themselves, and meet, challenging individual targets to help improve their future performance. The manager and staff are keen to build on their skills and keep their knowledge up to date, such as regularly attending beneficial training. For example, staff learned about the different ways babies develop and enjoy play, and now use this knowledge to enhance their activity plans. Safeguarding is effective. The manager and staff have a good understanding of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. They know whom to contact to follow up any concerns and seek advice. Children learn how to keep themselves and others safe. For instance, they regularly practice how to exit the building quickly and calmly in the event of an emergency.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's individual and specific group progress, including those children who speak English as an additional language. This helps them to quickly highlight any gaps in their development. Staff provide children with good support, help them make good individual progress and close the gaps in their learning promptly. Staff skilfully help older children to prepare for their eventual move to school. For example, they develop good early writing skills, such as writing simple words. Staff extend on children's interests well. For instance, children who enjoy talking about different modes of transport, go on to explore making tyre tracks and road scenes using cars in paint.

Personal development, behaviour and welfare are good

Children develop good understanding of the importance of healthy lifestyles. For example, they confidently meet their own care needs as they choose to exercise or engage in quieter activities with independence. All children develop good physical skills. Older children learn to move in interesting ways, as they make and negotiate obstacles, such as using tyres and balancing beams. Babies use a good range of equipment to explore the ways they can move their bodies, such as using tunnels to crawl through.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children develop good early reading skills. For example, older children recognise simple words and younger children enjoy a wide variety of books. Children develop good social skills. They happily play together and take turns and share resources. Older children learn more complicated ideas as they confidently use the printer and photocopier as they explore technology.

Setting details

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|--|--------------------------|
| Unique reference number | EY441266 |
| Local authority | Southwark |
| Inspection number | 1095270 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 39 |
| Number of children on roll | 48 |
| Name of registered person | Heaven Sent Nursery Ltd |
| Registered person unique reference number | RP910963 |
| Date of previous inspection | 25 March 2015 |
| Telephone number | 07538300565 |

Heaven Sent Nursery registered in 2012. It is located in Camberwell in the London Borough of Southwark. The setting is open on Monday to Friday from 7.30am until 6.30pm, all year round. The provider receives funding to provide free early education for children aged two and three years. The setting employs 21 members of staff, 16 of whom hold a relevant early years qualification at level 2 or above.

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