

Bambinos Childcare Centre

31 Houndiscombe Road, Plymouth, PL4 6EU



Inspection date 16 February 2018
Previous inspection date 10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager closely monitors the care and teaching provided for children who require additional support. Staff identify any developmental delays promptly. They work well with the relevant outside agencies to implement consistent support, to help children make good progress from their individual starting points.
- Partnerships with parents are particularly strong. Staff routinely share detailed information with them about their children's development, and invite them to share their home experiences and ideas for children's next steps in learning.
- Staff provide a highly stimulating and attractive environment that ignites children's curiosity. Children develop creativity and imagination as they explore and investigate the textures and properties of different resources.
- The staff team knows the children extremely well and prioritises their individual care needs. Children have superbly close bonds with staff and thrive at the setting.

It is not yet outstanding because:

- Staff do not recognise some learning opportunities that arise during children's play and daily routines, to provide more challenge and help them make even more progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise and make the best use of learning opportunities as they emerge, to extend children's learning further

Inspection activities

- The inspector observed children's engagement in play and learning activities, and viewed the available play areas.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching and learning during an adult-led activity.
- The inspector took account of the views of staff, children and parents spoken to on the day of inspection.
- The inspector held a meeting with the manager at an appropriate time during the inspection.
- The inspector sampled a range of documentation, including self-evaluation records, staff's suitability checks and training certificates, and children's learning records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow if they have any concerns about a child's welfare. They work well together to provide a safe and secure premises for children. The manager implements rigorous recruitment and induction procedures, to help ensure all new staff are suitable for their role. Overall, the manager provides effective support for staff to update their knowledge. They undertake regular training to help gain new skills and ideas, such as learning a wider range of effective behaviour management strategies. The manager monitors and tracks the progress of all children. For example, there is a current focus on providing more learning experiences that help children to learn about numbers, counting and shapes. The manager effectively evaluates the setting and obtains the views of parents and staff. For example, she encourages staff to try out their new ideas, which has had a positive impact on the communication skills of babies and toddlers.

Quality of teaching, learning and assessment is good

Staff work well with parents to get to know each child and find out what they can already do before they start, to help them provide suitably challenging and interesting activities. Staff observe and assess children's ongoing development accurately, and use this information to plan for each child's next steps in learning. Children eagerly participate in activities and are motivated to try new things. For instance, toddlers have great fun investigating mud as they splash in puddles and experiment with different ways to transport it around the garden. Staff support children's communication and language skills well. For example, they encourage babies to copy simple words and use signs. Older children learn about other cultures during adult-led activities, such as using chopsticks to pick up rice, which also supports their control and coordination effectively.

Personal development, behaviour and welfare are outstanding

The high staff ratio means that children benefit from excellent emotional support and attention. For example, staff take their time during nappy changes and communicate with the babies sensitively and enthusiastically throughout, which helps them to feel extremely comfortable and cherished. Staff show very high levels of respect and are excellent role models. Children behave and manage their feelings exceptionally well. For instance, when toddlers finish playing with toys, they kindly pass them to friends who have been waiting for their turn. Older children know to wait patiently for their friends who have fallen behind when moving to another play area, before continuing onwards.

Outcomes for children are good

All children make good progress in readiness for their future learning and the move to school. They are independent, confident and motivated to learn. Older children are keen to snuggle up with staff to share books, and younger children learn to concentrate as they eagerly join in with enjoyable activities alongside staff. Children communicate confidently. They copy the language modelled by staff and use it effectively in their play.

Setting details

Unique reference number	EY337045
Local authority	Plymouth
Inspection number	1092783
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	95
Number of children on roll	115
Name of registered person	Bambinos Limited
Registered person unique reference number	RP902541
Date of previous inspection	10 March 2015
Telephone number	01752 226766

Bambinos Childcare Centre is one of a chain of privately run nurseries operated by Bambinos Ltd in Plymouth. The nursery registered in 1997 and moved to its current premises in 2006. It opens from 8am until 6pm each weekday, all year round. The nursery receives early education funding to provide free places for children aged two, three and four years. It employs 26 staff to work with the children. Of these, one has qualified teacher status, another has a degree-level qualification, and 20 staff hold relevant level 2 or level 3 qualifications.

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