

The Playroom

317 Garratt Lane, London, SW18 4DX



Inspection date

Previous inspection date

14 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how young children learn. They make regular observations of children's achievements and use them well, overall, to plan for their next stages of learning. Staff take account of children's interests, which motivates children to learn and supports their good progress.
- Children's behaviour is good. Staff are effective role models who help children to understand and manage their feelings and show empathy and kindness to their peers. Children play cooperatively and build strong friendships.
- Staff effectively strengthen children's understanding of the world around them. Children have good opportunities to learn about growth and living things, such as planting and looking after strawberries and daffodils.
- The manager and staff work well together. They have a clear understanding of the strengths and weaknesses of the setting. They continually strive to look for ways they can develop their provision further, taking account of the views of parents.

It is not yet outstanding because:

- Staff do not find out from parents what their children know and can do at home, particularly at the beginning of their children's placement. In addition, they are not consistent in involving parents to plan more effectively for children's ongoing learning.
- Some activities, particularly in the outdoor area, do not consistently enable children to fully engage in their learning and raise their achievements to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's learning, to help staff assess children's progress and plan for their future learning even more precisely
- extend opportunities for children to become highly engaged in activities and enhance their learning to an even higher level.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand their role and responsibilities to protect children from harm and prioritise their safety. They discuss safeguarding issues routinely at staff meetings and their knowledge of current safeguarding policies and procedures is fully maintained. The management team and staff carry out regular checks of the premises and resources, to help remove any potential hazards. Robust systems are in place for the safe recruitment, selection and induction of staff. The manager monitors staff practice well, overall. She is committed to promoting their professional development and provides many opportunities for staff to extend their skills further and gain formal qualifications, through training and supervisory meetings.

Quality of teaching, learning and assessment is good

Staff provide a good balance of adult-led and child-initiated learning, enabling children to direct their own play. Children have access to a wide range of enjoyable activities and resources that supports their development well, overall. Children's speaking and listening skills are effectively promoted. Staff are proactive in modelling language and introducing new vocabulary. They use a wide range of visual prompts, such as puppets, and use signing. This helps to support all children to develop their communication and language skills. Staff encourage children to develop their early mathematical skills and inspire them to count as they play. Staff are enthusiastic, which helps to keep children interested and motivated to learn.

Personal development, behaviour and welfare are good

The key-person system is implemented well. Each child has a named person to take responsibility for their daily well-being and plan for their learning and development. Staff are deployed well throughout the day and effectively support children's physical and emotional needs. Staff promote children's good health and well-being. For example, children have daily access to the outdoor play area and enjoy a range of equipment and resources. Younger children learn how to keep themselves safe as they learn to climb up the slide safely, growing in confidence in their own abilities. Staff are close by and provide good support for children's independence by only intervening when their support is needed.

Outcomes for children are good

Children make good progress and are well prepared for their next stage in learning and for school. Children enjoy being creative and imaginative. They concentrate intently as they use small movements to fill empty containers with pasta and create shakers. They enjoy using even bigger movements as they use various implements to bang on pots and pans and create a range of sounds. Older children relish being given responsibility for age-appropriate tasks. For instance, at snack time they pour out their drinks and skilfully use spoons to put snacks into their bowls. Children put on their coats and shoes before they go out in the garden.

Setting details

Unique reference number	EY484873
Local authority	Wandsworth
Inspection number	1086303
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	22
Number of children on roll	19
Name of registered person	Playroom London Limited
Registered person unique reference number	RP907132
Date of previous inspection	Not applicable
Telephone number	0208 877 2668.

The Playroom registered in 2015. The setting is situated in Earlsfield, in the London Borough of Wandsworth. It is privately owned. The nursery is open from 7.30am to 7.30pm from Monday to Friday, 48 weeks of the year. The nursery employs seven staff, including the manager, four of whom hold childcare qualifications from level 6 to level 2. The nursery receives funding for the provision of free early education for children aged two to four years old.

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