

Little Stars Day Nursery

20 Horbury Road, Ossett, WF5 0BN



Inspection date

Previous inspection date

16 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents' views are of central importance in this nursery. They are fully involved in decision-making through the parent-partnership meetings. Staff provide parents with a range of resources to help them support their children's learning at home. Parents are highly complimentary about the nursery and describe it as, 'fantastic' and 'homely'.
- The management team and staff provide a very inclusive nursery, where children's individual culture and diversity is thoroughly valued. Staff support children to develop their understanding of the differences between themselves and other people. Staff support children who speak English as an additional language particularly well.
- Staff promote children's literacy effectively. They spontaneously involve young children in making up stories, using the toy puppet. Babies are interested in books and regularly search out their key person to read their favourite stories. Older children confidently write their name and make up stories about the pictures they draw.
- Partnerships with a wide range of other professionals are well established and effective. Staff ensure that they support children's individual development needs well through a consistent and joined-up approach. All children make good progress in their learning.

It is not yet outstanding because:

- The performance management systems for monitoring staffs practice do not precisely focus on raising the quality of teaching and children's learning to the highest level.
- At times, the noise level indoors makes it difficult for children to focus their listening and attention skills fully during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance management to focus even more precisely on raising the quality of staff's teaching to the highest level and to consistently support children to make even greater progress
- monitor the noise levels of the indoor environment to ensure that all children are able to fully focus their listening and attention skills during play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of practice with the nursery manager, and discussed the nursery's self-evaluation and action plans with the management team.
- The inspector held meetings with the management team. She checked policies and procedures, staff qualifications and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views and those provided in writing by other parents.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and understand how to keep children safe from harm. They know what to do should they be concerned about a child's welfare or the behaviour of a colleague. The management team uses robust procedures to recruit new staff. They provide induction for staff, regular supervision sessions and training to help all staff understand their role. The management team has an accurate view of strengths and identifies areas for further development in the nursery. The management team monitors how well children are progressing in their learning. They identify where any child's progress is less than expected and put interventions in place to help ensure they catch up in their development. The management team uses additional funding creatively to enrich children's learning.

Quality of teaching, learning and assessment is good

The qualified staff team regularly observe children and makes accurate assessments of their development. They use this information well to shape children's learning experiences. Children show good levels of concentration and skill, for example, as they carefully use hammers to tap wooden shapes into place and make patterns. Boys work cooperatively together and speak confidently, using well-constructed sentences, such as when they describe the robots they have made. They show good levels of imagination as they act out pretending to be robots. Staff support children's understanding of the world well. They use young children's interest in drawing apples on the whiteboard to help them understand that apples have leaves because they grow on trees. Babies show delight as they explore. They scoop rice, lentils and oats, and persist in pouring these down the funnels. Staff use effective communication to support and extend their growing language skills.

Personal development, behaviour and welfare are good

Staff nurture children very well and help them to settle in the nursery quickly. Babies and young children thrive and build extremely secure emotional attachments to their key persons. Staff have clear expectations of children and are good role models for them. Children use good manners and are kind to each other. Their behaviour is good. Staff encourage children to take part in movement activities. Children are very motivated and excitedly move their bodies to music and rhymes. Children confidently practise using balancing stilts to move around outdoors. They develop good balance, coordination and body control. Children's physical development is strong. The nursery cook uses fresh foods to provide children with healthy meals that support their individual dietary needs well.

Outcomes for children are good

All children make good rates of progress and some make better than good progress. Children eagerly join in activities. They show great enthusiasm and positive attitudes towards learning. Older children build models using small bricks and correctly identify the different sizes of bricks they need to succeed. Children are developing the skills they need for the future and are well prepared for starting school.

Setting details

Unique reference number	EY539761
Local authority	Wakefield
Inspection number	1083807
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	99
Name of registered person	Little And Shooting Stars Ltd
Registered person unique reference number	RP539760
Date of previous inspection	Not applicable
Telephone number	01924281806

Little Stars Day Nursery registered in 2017. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, two staff hold level 5 qualifications and one member of staff holds a level 6 qualification. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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