

Childminder Report

Inspection date

14 February 2018

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what she knows about children to ensure that she challenges them effectively. Children make good progress in their learning from their starting points.
- Partnerships with parents are effective with regard to exchanging information to ensure continuity of care and learning for children. Parents share very positive views about the service that the childminder provides.
- Children are happy in the care of the childminder and they readily engage in conversation with the childminder and other children. Relationships are very good. A gradual settling-in procedure that is agreed with parents in accordance with their child's needs helps children to feel emotionally secure.
- The childminder supports children's physical development effectively. She provides a variety of activities that challenges children to develop their good handling skills.
- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date, such as through proactive research and training.

It is not yet outstanding because:

- The childminder has not fully considered ways of raising children's awareness of similarities and differences, for example, with regard to different families, communities and traditions.
- The childminder does not make the most of some opportunities to support children in counting and comparing quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children to learn about families, cultures and traditions beyond their own experience
- strengthen children's mathematical knowledge with regard to counting and comparing quantities.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of adults living in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of parents' views about the provision.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that her safeguarding knowledge is current, for example, through completing training and accessing information online. She is aware of the signs of abuse and neglect, and her duty to prevent children being drawn into situations that put them at risk. She knows the local referral procedures to follow if she is concerned about a child. The premises are safe and secure. The childminder reviews her provision to identify any areas for improvement. She seeks the views of parents as part of her self-evaluation procedures. The childminder ensures that she maintains and successfully implements documentation, records, policies and procedures that are required to meet children's needs and ensure the safe and efficient management of her provision.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children and provides activities that support them in reaching the next steps in their learning. She encourages children to manage simple tasks for themselves. For example, children prepare their own sandwiches at lunchtime. They use good handling skills while spreading butter onto bread and while cutting their sandwich once they have made their choice of filling. The childminder encourages children to recognise the rectangular and triangular shapes that they create. Children confidently join in with older school-aged children's construction play. Interaction is very good as they help to build a 'future car'. They then pretend to sit down in the car and tell the older children that they have remembered to fasten their seat belts. Children explore a mixture of flour, water and food colouring. The childminder encourages them to extend their vocabulary as she asks the children to describe how the mixture feels.

Personal development, behaviour and welfare are good

Children develop close bonds with the childminder. Children behave well. The childminder adopts a positive approach to managing behaviour to help foster children's self-esteem. She praises children's efforts and achievements and offers clear explanations as children learn to show consideration for others, share and take turns. The childminder provides nutritious meals. She promotes healthy eating through cooking activities. For example, children enjoy eating the fish cakes that they help to make. The childminder effectively supports children's learning about the natural world. Children enjoy nature walks and learn to manage some potential risks for themselves, such as when they visit a forest school environment.

Outcomes for children are good

Children develop good skills in readiness for the move on to school. They learn to manage their self-care needs independently and they confidently make decisions about their play. Children express themselves well. They explore their senses and make marks in different ways, such as with the use of sticks in mud at forest school. Children are beginning to notice letters and numbers while enjoying walks in the local environment.

Setting details

Unique reference number	EY384625
Local authority	Surrey
Inspection number	1071082
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 November 2014
Telephone number	

The childminder registered in 2007. She lives in Woking, Surrey. The childminder operates all year round from 6.45am to 7pm from Monday to Friday, except for bank holidays and family holidays.

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