

Tubbies Day Nursery

35 Strood Avenue, Romford, RM7 0UX



Inspection date

14 February 2018

Previous inspection date

8 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Systems for the effective monitoring and supervision of staff are still in their infancy. Staff are not fully supported to understand the responsibilities of their role and improve the quality of their teaching.
- The quality of teaching is variable within the nursery. Staff do not consistently provide experiences that challenge children and extend their learning. As a result, children do not always make the best possible progress in their learning.
- Children's development is assessed at regular intervals. However, some of the assessments are not accurate. Consequently, emerging gaps in children's achievement are not always identified swiftly.

It has the following strengths

- The management team is well qualified and is extremely keen to improve practice within the nursery. It is working closely with the local authority and has identified a clear action plan that identifies key priorities with realistic targets to make improvements.
- Staff are caring, kind and calm in their approach. They have developed close relationships with the children. This helps children to feel safe and secure in the nursery and supports their emotional well-being.
- Children have a range of opportunities to learn about the wider world. Staff embrace the different backgrounds of families and children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop support provided to all staff to ensure that they are sufficiently skilled and knowledgeable and that they have a clear understanding of their roles	14/03/2018
■ improve teaching strategies to ensure that staff consistently provide children with appropriate levels of challenge in line with their current stage of development	14/03/2018
■ implement a consistent system for assessment to accurately monitor and track children's progress, and use this information to swiftly identify and address emerging gaps in their achievement.	14/03/2018

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held discussions with the provider, manager, children and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff working at the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team has a generally accurate overview of the effectiveness of the nursery. It demonstrates a positive desire to improve the overall quality of teaching and the achievements of all children. However, it is too early to demonstrate the impact this is having on improving outcomes for children. The management team has developed some systems to provide training for staff and monitor their performance. However, these are not rigorous enough to support staff to fully understand the responsibilities of their role and improve the quality of their teaching. The arrangements for safeguarding are effective. Staff are aware of their responsibility to protect children from harm and know the local procedures to follow if they are concerned about a child. The provider implements effective recruitment processes. This helps to ensure that all staff are suitable to work with children. Feedback from parents is positive.

Quality of teaching, learning and assessment requires improvement

Staff are not sufficiently skilled to ensure that all children progress in their learning during activities. They do not skilfully engage all children to ensure they get the most from their learning experiences. For example, some staff do not wait for children to respond to a question and are too quick to answer for them. More skilful staff lead by example and model better quality teaching, and children benefit from these interactions. For instance, children enjoy listening to their favourite stories and talking about what might happen next.

Personal development, behaviour and welfare are good

Children are happy. Staff have a caring approach and are sensitive to children's individual needs. This means that children settle quickly into the nursery and that their emotional well-being is well supported. Children have good opportunities to learn about the importance of healthy lifestyles. They talk about the food that is good for them at mealtimes. They know about handwashing before meals and are as independent as possible, according to their stage of development. This helps to promote their physical health and well-being effectively. Behaviour throughout the nursery is good. Staff are effective role models and share consistent expectations. Complying with these expectations helps children enjoy their nursery experiences and have some emerging skills to underpin their eventual move to school.

Outcomes for children require improvement

Overall, children generally reach typical levels of development and older children gain basic skills to help prepare them for school. However, some assessments are not accurate. This means that the information on children's learning and development is too unreliable to have a clear and accurate view of children's progress. The pre-school children's pencil control is developing well. They are learning about the link between letters and the sounds they represent.

Setting details

Unique reference number	EY330375
Local authority	Barking & Dagenham
Inspection number	1070759
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	28
Number of children on roll	32
Name of registered person	Hariat Orimoloye Moronfolo Orimoloye
Registered person unique reference number	RP514357
Date of previous inspection	8 July 2014
Telephone number	01708 723727

Tubbies Day Nursery registered in 2006. The nursery employs eight members of childcare staff. The manager, who is also the owner, has early years professional status. One member of staff holds an appropriate early years qualification at level 4, three staff hold qualifications at level 3 and one has a level 2 qualification. The nursery opens Monday to Friday all year round, except for public holidays. Sessions are from 8am until 6pm.

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