

Busy Bees Day Nursery at Ilford



King George Hospital, Barley Lane, Goodmayes, Ilford, Essex, IG3 8XJ

Inspection date	14 February 2018
Previous inspection date	21 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders' excellent arrangements for staff's supervision and professional development opportunities help maintain high standards of care and teaching. Staff receive extremely responsive training, support and guidance. For example, they make excellent use of skills from training to promptly close gaps in children's mathematical development.
- Staff build very strong partnerships with parents to help ensure high-quality outcomes for the children. They use highly successful strategies to engage parents and encourage their involvement in children's learning. Parents are highly appreciative of the ongoing information and support they receive.
- Staff observe and assess children's learning extremely well. They plan stimulating, interesting and challenging opportunities to strengthen children's learning and to help them make rapid progress with their development.
- Children have an excellent sense of belonging. They select and choose independently from the exceptionally well-displayed resources. Children are extremely happy, motivated to learn and become completely absorbed in their well-chosen activities.
- Children behave exceptionally well. They have an excellent understanding of what staff expect of them and they learn to set rules for their own play. Staff's excellent use of praise helps children recognise their own achievements and raises their self-confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent learning opportunities for children, particularly for those who love to be active outdoors all year round.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with leaders during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is a very high priority. Leaders ensure staff have an excellent understanding of their responsibilities and what to do if they have any concerns about a child's welfare. Staff monitor children's non-attendance closely to help ensure children are safe. Leaders implement rigorous recruitment and vetting procedures to check staff are suitable and qualified for their role. The manager and staff track children's progress extremely well. They promptly seek early intervention to help them make rapid progress with their development. Leaders and staff work together to implement the setting's routines, policies and procedures extremely well. They use excellent methods to evaluate the provision and implement an action plan to cover the continual improvement of their work, to maintain high standards in their provision.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of individual children's interests and facilitate their play exceptionally well. For example, children thoroughly enjoy playing the 'crocodile game' that requires them to recognise numbers and they learn how to use a scale to check the weights of different objects. Staff interact with children skilfully and develop their communication and language skills extremely well. They ask open-ended questions to extend children's thinking, speaking and listening skills. Older children express themselves in different situations exceptionally well. For example, they talk about what they enjoy at the setting, share their experiences playing in the 'zoo' role-play area and retell their favourite story about pigs confidently. Children show great interests at story times and they happily use props to support their understanding of the stories.

Personal development, behaviour and welfare are outstanding

Children settle extremely well and form exceptionally close attachments with their key persons. Staff know their own interests very well and children tell them when they want to continue playing an activity that is exciting and enjoyable. Children are happy. They show exceptionally high levels of perseverance and concentration during their play. For example, they carefully use buttons to trace over dotted and zig-zag lines, instead of using pens, to build on their early literacy skills in different ways. Older children willingly do small tasks, such as setting up activities and packing away resources. They listen attentively and consistently show respect to staff and other children. Staff support children to develop their health and physical well-being extremely well. However, opportunities to develop further children's outdoor experiences are still ongoing.

Outcomes for children are outstanding

Children, including those who have special educational needs (SEN), make excellent progress in relation to their starting points. They develop the skills they need to effectively move on to the next stage in their learning and school. Younger children learn new words and increase their vocabulary rapidly. For example, they curiously explore a range of materials that helps develop their sensory, creative and imaginative skills extremely well. Older children play cooperatively with other children and patiently wait for their turn to use resources.

Setting details

Unique reference number	128510
Local authority	Redbridge
Inspection number	1068463
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	124
Number of children on roll	124
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	21 February 2014
Telephone number	020 8599 0066

Busy Bees Day Nursery at Ilford registered in 1998. It is situated in the grounds of King George Hospital in Goodmayes, within the London Borough of Redbridge. The setting is open Monday to Friday from 6.45am to 7pm throughout most of the year. It provides funded early education for children aged two, three and four years. The setting employs 32 members of staff, including the manager. Of these, 21 staff hold early years qualifications at level 3 and level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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