

The Grange Day Nursery Limited



Royston Park Pavilion, Royston Avenue, Sutton, Surrey, SM1 3PS

Inspection date	15 February 2018
Previous inspection date	14 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff skilfully interact with children as they play to help extend their learning. They make accurate observations of children's play to help measure their progress. This ensures any gaps in learning are identified and acted upon.
- Staff's kind and caring approach to children is a real strength. Children form close bonds with staff, who respond well to their individual needs. New children are offered plenty of cuddles and comfort and this helps them to settle quickly into their new surroundings.
- Partnerships with parents and other professionals are good. Staff provide parents with regular updates about their children's progress. This helps them to continue with their children's learning at home.
- Children are cared for in a welcoming and friendly environment. They enjoy a good range of exciting resources, indoors and outdoors. Children are able to make independent choices in their play.

It is not yet outstanding because:

- Although staff have a sound understanding of children's current abilities and learning needs, they do not always rigorously follow these up in their planning and teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planning and teaching even more precisely on children's identified next steps for learning to enable children to progress at the highest possible level

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outside, and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the provider, who is also the manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff clearly understand how to report concerns about children's safety or welfare. There are robust recruitment and vetting procedures to ensure all staff have been suitably checked to be working with children. Staff's ongoing suitability is updated regularly. New staff benefit from a thorough induction process to help them understand their roles and responsibilities. The manager places a good emphasis on the continuous development of staff. She arranges frequent supervisory meetings and training opportunities that enhance the quality of teaching. These promote positive outcomes for children. Parents spoken to on the day of inspection express how happy they are with the nursery. They say that the staff get to know their children well and have helped them progress in all areas of their development.

Quality of teaching, learning and assessment is good

Staff provide children with plenty of praise and encouragement. This helps to develop children's can-do attitude to learning. Staff place a clear focus on developing children's speaking and listening skills. They engage them in frequent conversations and provide good opportunities for children to talk about their interests. Staff use good methods of teaching to help children who speak English as an additional language progress. They speak clearly and concisely and use pictures, prompts and body language to help convey meaning. Staff engage children well in their favourite stories. They encourage children to join in and help tell the story. Older children learn mathematical terms as they mix paints. They listen well and follow instructions as they measure and fill different containers.

Personal development, behaviour and welfare are good

Children are well behaved. Staff act as good role models, helping children to learn to share, take turns, and show care and concerns for others. Children are becoming independent and help with routine tasks, such as serving their own meals and clearing away afterwards. Staff in the baby room are extremely attentive to the needs of babies and adapt the routine of the day to suit their individual needs. This helps children to feel emotionally secure. Staff provide children with healthy and nutritious snacks and meals. They remind children of the importance of following good handwashing routines.

Outcomes for children are good

Children show great excitement as they explore the toys and resources on offer to them. They are enthusiastic learners who are beginning to concentrate for longer periods. Children develop their physical skills well through a range of activities, such as climbing on the indoor apparatus and learning to negotiate space as they steer their toy vehicles around the track outside. Children enjoy practising their early writing skills when they make marks in paint, sand and flour. All children, including those in receipt of funding, make good progress from their starting points. Children are developing the skills they need to help support them with their eventual move to school.

Setting details

Unique reference number	EY462347
Local authority	Sutton
Inspection number	1063517
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	66
Name of registered person	The Grange Day Nursery Limited
Registered person unique reference number	RP905199
Date of previous inspection	14 November 2013
Telephone number	02086447199

The Grange Day Nursery Limited registered in 2013. The nursery is open on Monday to Friday from 7.30am until 6.30pm. It is funded to provide free early education to children aged two, three and four years. There are 11 members of staff. Of these, the manager holds an early years degree and five staff hold an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

