

Angelfish Preschool

Hayling Sports Centre, Harold Road, Hayling Island, Hampshire, PO11 9LT



Inspection date	30 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the pre-school. Staff create a busy and exciting learning environment where children are happy and enthusiastic to attend. One three-year-old stated: 'I love pre-school, it's cool!'
- The management team is highly committed to providing high standards. Leaders are ambitious and want to give children the best possible start to their education.
- Staff are skilled in recognising every child's unique qualities. The keyperson system works very well and children receive plenty of individual attention.
- All children make good progress in their learning and development. Funding is used particularly well, especially when children need extra help.
- Partnerships with local schools, other settings and different professionals are good. Staff work together well to make sure every child and family receive the support they need.
- Parents are very complimentary about the staff. They describe them as 'amazing' and 'fantastic'. One parent said: 'I cannot recommend the pre-school highly enough.'

It is not yet outstanding because:

- Senior staff are not using every opportunity to help staff reflect on their practice and further improve their teaching.
- The outside area is not always used fully to support children's learning, especially in helping them to develop their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems for monitoring the quality of teaching to help staff consistently review and reflect on their practice
- make even better use of the outside area to enrich children's learning throughout the year, especially to support their mathematical development.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities taking place inside and outside.
- The inspector carried out a joint observation with the pre-school manager.
- The inspector talked to the children and staff at convenient times during the inspection.
- The inspector looked at a range of documentation, including confirmation of staff suitability checks, training certificates and children's assessment records.

Inspector

Jo Caswell, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is good

The organisation of the pre-school is good. The pre-school manager leads a dedicated and professional team. Staff are highly trained and they benefit from additional training and development opportunities. Although leaders regularly monitor the quality of teaching, they recognise they can do more to help staff begin to reflect on their practice. Safeguarding is effective. Senior staff work closely with other professionals to ensure any concerns about children's welfare are quickly addressed. Partnerships with parents and other settings children attend are good and relevant information is exchanged to promote children's learning. Links with local schools are particularly good. Staff and parents work closely together to make sure children have the relevant skills they need for starting school.

Quality of teaching, learning and assessment is good

Staff are skilled in supporting children's learning. They assess children carefully and plan activities which will challenge children and help them to make progress. Particularly good support is given towards promoting children's speaking and listening skills. Staff communicate clearly with children; they repeat words and introduce new vocabulary. Spontaneous games are used to extend children's learning. For example, as children sing 'There were 10 in the bed?' they actively practise counting and simple subtraction. The outside area is well resourced and provides an inviting space for children to play. However, at times, children's access to this is restricted and staff recognise they can do more to support children's mathematical development outside.

Personal development, behaviour and welfare are good

Children behave well. They are kind and caring towards one another and reflect the positive role models shown by staff. Age-appropriate strategies are used to help children learn how to share and take turns. Children understand these well. Staff provide many opportunities for children to learn how to play safely. For example, in the outside 'builder's yard', they recognise they must handle pretend tools carefully. When using the new climbing frame, even the youngest children understand the simple rules and recognise they must be careful they do not hurt a friend when climbing up the ladder.

Outcomes for children are good

Children develop very positive attitudes towards learning. They make friends easily and arrive at pre-school ready and enthusiastic to learn. Older children take care of the younger children and there is a very happy atmosphere evident. Two-year-old children benefit from playing alongside older, more confident children and this helps to develop their language and communication skills. Children listen clearly, concentrate well and are keen and inquisitive to ask questions.

Setting details

Unique reference number	EY496907
Local authority	Hampshire
Inspection number	1035199
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	43
Name of registered person	Rebecca Warren
Registered person unique reference number	RP901753
Date of previous inspection	Not applicable
Telephone number	07590668451

Angelfish Preschool registered in 2015. The setting operates from Hayling Sports Centre on Hayling Island, in Hampshire. The pre-school opens from 9am until 3pm from Monday to Friday, during term time only. A team of seven staff works with the children. All staff hold relevant early years qualifications at level 2, 3 or 4. Funding is accepted for the provision of free early education for children aged two, three and four years.

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