

# Childminder Report

**Inspection date**

15 February 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The well-qualified childminder has a tremendous commitment to continuing her professional development to enhance her knowledge. She pursues training that is relevant to the children attending her setting and ensures excellent learning outcomes for children. For example, she has used innovative ideas to support children who are learning English as an additional language.
- The childminder completes precise observations and assessments, and has extremely high expectations of all children. She plans motivating activities that very skilfully meet their interests and extend their learning. All children make outstanding progress in their learning and development.
- The childminder is an exceedingly good role model. For example, she deals with behavioural issues very calmly, and gives superb support when discussing children's emotions and helping them to find resolutions.
- There are superb partnerships with parents. The childminder wholly includes them in determining the starting points for their children's learning and keeps them regularly and fully informed of the progress they make. Parents are exceptionally clear about, and involved in, their children's learning and achievements.
- Children display incredibly high levels of confidence and independence. For example, they are self-sufficient in dealing with the fastenings on their outdoor clothing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to reflect on and enhance the highly effective monitoring of children's progress to further strengthen the quality of provision.

### Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder with them.
- The inspector looked at various documents, including children's learning records, the childminder's self-evaluation, risk assessments, and relevant policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and the childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account the views of parents.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder uses in-depth self-evaluation to reflect on her provision exceptionally well. She identifies targeted priorities to develop her provision superbly. For example, she has added a wealth of script to reflect children's home languages in the environment. Safeguarding is effective. The childminder's comprehensive knowledge of procedures and current safeguarding practice is up to date, and there is an exceptional focus on children's safety and well-being. The childminder monitors children's progress meticulously. This helps her to identify and address any weaknesses in their development quickly. She knows how to access support from other professionals when needed to extend outcomes for children further. The childminder recognises the need to enhance the tracking of children's progress to strengthen further the quality of the provision.

### Quality of teaching, learning and assessment is outstanding

The childminder really challenges children to solve mathematical problems in their play. For example, children confidently sort recipe cards into numerical order and state the number that is one more than the given number. The childminder plans activities exceptionally well to motivate children and extend their communication and understanding skills. For instance, children were really challenged to follow instructions from recipe cards to make cakes using fat for garden birds. The childminder engages children in highly stimulating discussions to understand why things happen, such as how some ingredients can change when heated.

### Personal development, behaviour and welfare are outstanding

Children form particularly strong relationships with the childminder and develop immense confidence and self-esteem. They develop remarkable independence and happily take on responsibility. For example, children relish working as a team to sweep up spillages. The childminder takes children frequently on a wide range of very interesting outings to extend their learning. They meet other people and develop an excellent understanding of the world around them. Children enjoy plenty of fresh air and exercise. For instance, the childminder recognises that children prefer to be outdoors, so provides an exceptionally stimulating outdoor play area in which they deeply investigate and explore.

### Outcomes for children are outstanding

All children make outstanding progress, given what they know when they start. They maintain excellent concentration for extremely long periods in purposeful activities. Children show incredible curiosity, asking questions, such as what does an image mean they have seen on a milk bottle. They develop a remarkably good understanding of the natural world. For example, they discuss with enormous confidence the life cycles of birds. They are exceptionally well prepared to develop the skills for future learning and school.

## Setting details

<b>Unique reference number</b>	EY494859
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1030463
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Yeovil, in Somerset. The childminder holds a relevant qualification at level 3. She operates all year round, Monday to Friday, except for bank holidays and family holidays.

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