

Tiny Tots Daycare

West Surrey Foundation, Ash Street, Aldershot, GU12 6LF



Inspection date

Previous inspection date

15 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are enthusiastic and hard working. They are fully committed to developing the nursery. There are effective systems to review practice and identify areas for further development.
- Children develop strong bonds with the caring staff and start to form good relationships with their peers. They are happy and confident, settle quickly and develop a positive attitude to learning.
- Staff creatively organise a highly stimulating environment for children. Overall, they provide children with a good range of challenging and enjoyable learning experiences that encourages them to explore and investigate.
- Staff form effective partnerships with parents. They keep parents informed about their children's care and learning. Parents praise staff's relationships with their children and the progress their children make.

It is not yet outstanding because:

- Occasionally, less experienced staff tend to focus on a small number of children during activities and miss opportunities to include other children who show an interest.
- Some staff do not consistently make accurate assessments of children's progress to plan as effectively as possible for their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the practice of less experienced staff to match the high calibre of other staff to improve opportunities for all children to feel included in activities
- support all staff to consistently make more accurate assessments of children's learning to fully support their individual next steps in learning.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact on children's learning.
- The inspector undertook a joint observation with a senior manager.
- The inspector held a meeting with the management team.
- The inspector looked at a selection of policies, children's records, and documents relating to the suitability of staff. She discussed self-evaluation with the management team.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff undertake regular safeguarding training and understand their role and responsibility to keep children safe. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. The management team involves staff in supervisory sessions and provides them with ample professional development opportunities. For example, recent communication and language training for babies and toddlers has had a very positive impact on the quality of staff's interactions with children. Effective risk assessments help ensure a safe environment is provided. Children are well supervised and ratios are maintained. Staff have established links with a range of other professionals to help develop the practice of the nursery and ensure continuity in children's care.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's abilities and, overall, plan interesting activities to support their good development. They place a strong emphasis on helping children acquire good language and communication skills and support children to express their thoughts and ideas. For example, toddlers say 'slimy', 'squishy' and 'splodge' as they copy words staff say and excitedly explore the different textures of art materials. Staff are skilled at providing children with a variety of hands-on sensory experiences. For example, babies and toddlers giggle as they play with sand and splash in muddy puddles outside. Staff work effectively with parents to obtain information about what children know and can do when they join. Parents receive ongoing information about their children's progress so they can continue their learning at home.

Personal development, behaviour and welfare are good

The key-person system works well. Children settle quickly and form strong attachments to staff. Effective and flexible settling-in procedures enable staff to meet the needs of all children. Children have good opportunities to practise their physical skills. For example, they climb, balance and slide during indoor physical sessions and enjoy being physically active during daily outdoor play. Staff take children on regular outings to enhance their learning experiences. Children enjoy trips to the local library, the park and weekly music sessions to meet with other children and families. Children are encouraged to be independent according to their age and stage of development. For example, toddlers learn how to use cutlery as they enjoy nutritious meals.

Outcomes for children are good

Babies and toddlers develop the skills and knowledge they need for the next stage in their learning and are ready for the transition they make to their next nursery. Babies are developing good early communication skills. For example, they sing and eagerly participate in making the actions for familiar songs. Toddlers show emerging mark-making skills, for example, when using the paintbrushes and glue sticks during creative activities. All children are gaining the skills they need to support their future learning.

Setting details

Unique reference number	EY494001
Local authority	Surrey
Inspection number	1029392
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	15
Number of children on roll	19
Name of registered person	Nurturing Childcare Ltd
Registered person unique reference number	RP524053
Date of previous inspection	Not applicable
Telephone number	01252 400221

Tiny Tots Daycare is one of three early years settings owned by Nurturing Childcare Ltd. The nursery registered in 2015 and operates from a designated area within a children's centre in Ash. The nursery cares for children aged from birth to two years of age and is open from 7.30am to 6pm Monday to Friday. The nursery employs six staff, four of whom hold appropriate early years qualifications.

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