

Stay and Play Holiday Club Limited



Lymington County Junior School, Avenue Road, Lymington, SO41 9GP

Inspection date	15 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The providers do not fully support or coach the staff through purposeful supervision, to enable them to continue to develop their skills and knowledge effectively.
- Although children can access different play areas and a range of resources, staff do not take into account younger children's ages and abilities fully. As a result, at times, the younger children are less engaged in the activities and have few chances to make independent choices about their play.
- Staff do not make the most of links with other settings that children attend to share information, to enable them to complement children's learning experiences.
- The providers do not use self-evaluation effectively to identify and address weaknesses in the provision well enough.

It has the following strengths

- Children are happy and settled. The club has a friendly atmosphere. Children relate well to the staff, and the older children show consideration to the younger children.
- Staff develop positive partnerships with the parents. They communicate regularly to share information about their children's care and the activities provided.
- Children benefit from many opportunities to be active outdoors and engage in physical activities, which helps to support a healthy lifestyle.
- Children behave well. They understand the rules of the club and know the importance to take turns in the popular play activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure there is an effective programme of supervision that includes support, coaching and training, to help staff improve their practice continually	29/03/2018
■ improve the organisation of the premises and resources provided, to ensure they support the needs of all the children, in particular the younger children.	29/03/2018

To further improve the quality of the early years provision the provider should:

- strengthen links with other settings children attend to enable staff to complement children's learning effectively
- make better use of ongoing self-reflection to accurately identify areas that require improvement.

Inspection activities

- The inspector observed activities indoors and outdoors, interactions between the staff and children, and looked at the play equipment and resources.
- The inspector completed a joint observation with one of the providers and discussed children's play activities.
- The inspector spoke with the providers, staff and parents. She also talked with the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and staff suitability records.
- The inspector discussed the systems used to evaluate the provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management requires improvement

The providers do not monitor staff practice effectively enough to ensure training needs are identified. This means that some staff do not receive the support they need to help them to develop their skills further. Detailed recruitment and vetting arrangements check that all persons working with children are suitable to do so. Safeguarding is effective. Staff attend safeguarding training and they have a clear understanding of what to do if they have concerns about a child. The premises are safe and well maintained. Staff implement clear procedures for children's safe arrival and departure. Staff deployment is effective and staff supervise children appropriately as they move around the play areas. They provide clear explanations to help children learn how to keep themselves safe, such as via the daily health and safety discussion. The providers have a clear understanding of e-safety, including how to ensure children's online safety as they use the school computers.

Quality of teaching, learning and assessment requires improvement

The providers have not established links with other settings children attend to help them to plan activities to complement the children's learning. Children communicate well with adults and each other. For example, they happily chat together as they use pens to create their pictures and make marks on the whiteboard. Staff get involved to promote conversation appropriately. Children enjoy being outdoors. For instance, they run freely and join in ball games with others. They show care and control as they climb and balance on the wooden play equipment. Staff supervise the younger children well and know when to step in and offer support to help them gain confidence to develop their physical skills further.

Personal development, behaviour and welfare require improvement

Overall, children are able to make some independent choices about their play. However, the providers do not offer sufficient play equipment for younger children's needs to keep them suitably occupied. The organisation of the play activities is not fully effective, as staff do not take account of younger children's ages and abilities. For example, older children enjoy dancing as they follow the moves to the music video but the younger children soon lose interest. Staff are friendly and welcoming, and build positive relationships with the children. The children understand the importance of not to run indoors. For instance, they remind others and proudly say, 'I'm walking'. Staff encourage children to work together and to listen to each other. For example, children agree the rules of their den between themselves and staff help them to understand the importance of not to exclude others, for instance, when boys do not want girls to join in their play. Staff talk with the children about which foods are good to eat to help raise their awareness of the benefit of eating a healthy diet.

Setting details

Unique reference number	EY494430
Local authority	Hampshire
Inspection number	1027301
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 16
Total number of places	50
Number of children on roll	311
Name of registered person	Stay And Play Holiday Club Limited
Registered person unique reference number	RP909290
Date of previous inspection	Not applicable
Telephone number	07867534398

Stay and Play Holiday Club Limited registered in 2015. It operates from several rooms in the Lymington County Junior School. It operates Monday to Friday from 8am to 6pm during school holidays. A team of seven staff works directly with the children. Of these, one holds qualified teacher status, one is qualified at level 6 and three are qualified at level 3.

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