# Nxt Generation Childcare Limited



St. Malachys School, Eggington Street, MANCHESTER, M40 7RG

Inspection date	15 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and m	anagement	Good	2
Quality of teaching, learning and asse	essment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

## This provision is good

- Staff provide children with a stimulating and welcoming environment indoors and outdoors, children arrive at the club eager to play, learn and explore. Children behave excellently. Older children provide a positive role model for younger children and develop strong supportive friendships with them.
- Parents speak positively about the care their children receive. They say that the club supports working families and offers flexibility and support to meet their needs.
- The provider has a clear vision to provide the best possible care for children. She works closely with staff, parents and children to review all aspects of the provision and is actively looking at ways to enhance the provision further
- Staff work closely with external professionals and teaching staff at the schools they work with. Together they provide good support for children who have special educational needs and/or disabilities.
- Children have a good understanding of their community. They relish the opportunities to visit other schools the club collects from and they develop strong friendships with children attending other settings.

#### It is not yet outstanding because:

 Snack times are not always effectively organised and managed. Therefore, opportunities are missed to promote children's independence skills.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

review the organisation of snack time to help extend opportunities to further promote children's independence.

#### **Inspection activities**

- The inspector observed activities indoors and outdoors and assessed the quality of teaching.
- The inspector held meetings with the manager and undertook a joint observation.
- The inspector took account of the views of children and parents spoken to during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector sampled a range of documentation, including children's records, staff training and safeguarding policies and procedures.

#### **Inspector**

Ms Alison Hobbs

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The provider has established effective arrangements to supervise and support staff. They have regular opportunities to discuss any concerns and share ideas to develop the provision further. The arrangements for safeguarding are effective. Staff have a secure knowledge of child protection procedures and fully understand how to safeguard children from potential harm. The provider is confident in her role as lead practitioner for safeguarding. Older children are encouraged to think about risks and take some responsibility for reducing risks for their safety and that of others. They show a good understanding of safety rules for play. Staff training ensures that the quality of teaching and learning is improving. The manager encourages staff to continue their professional development to remain up to date with changes to guidance and legislation.

### Quality of teaching, learning and assessment is good

Staff provide an environment, which is well resourced and presented. They respond to children's choice of activity and deploy themselves effectively to support children's play. Staff and children plan special, focused activities together, for example, staff discuss plans with children for celebrating Chinese New Year. Staff interact effectively with the children. They listen and respond to their ideas and questions and engage in their play. Therefore, children's interests are acknowledged and they are keen to join in. Children are encouraged to select from a range of equipment to enhance their experiences. Parents praise the good communication from staff and support offered. They have regular opportunities to share information from home and value the information the setting shares on how to enhance children's learning further.

## Personal development, behaviour and welfare are good

Children build strong and friendly relationships with staff and other children in the club. Therefore, their emotional, social and physical well-being is well supported. This helps them to feel happy, confident and well settled within the club. Parents share that children learn positive behaviour through older children providing a positive role model. Children are extremely polite and well mannered, for example, they share resources fairly and take turns when using art and craft materials. Children's efforts and good behaviour are praised and staff celebrate the achievements children make. This helps support children's sense of belonging. Staff have developed positive relationships with schools and share information with families. Children say that they enjoy their time at the club and look forward to attending, older children share their feedback and this is valued as staff work to further develop the provision. Staff encourage children to make healthy choices, they select and prepare healthy breakfasts and snacks and enjoy daily exercise sessions in the playground.

# **Setting details**

**Unique reference number** EY490805

**Local authority** Manchester

**Inspection number** 1024917

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

**Total number of places** 38

Number of children on roll 70

Name of registered person Nxt Generation Childcare Limited

Registered person unique

reference number

RP534701

**Date of previous inspection**Not applicable

Telephone number 01612054715

Nxt Generation Childcare Limited registered in 2015. It operates from a designated basement room of St Maximus Primary School in the Collyhurst area of Manchester. The setting employs four members of childcare staff. Of these, the manager and one other member of staff hold an appropriate early years qualification at level 3. The setting opens for before school sessions from 7am and for after school sessions until 6pm, each weekday during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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