

Home from Home Worthing

69 Grand Avenue, Worthing, West Sussex, BN11 5BB



Inspection date

14 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Children are happy and extremely settled in the setting. Parents speak highly of the 'home-from-home' environment and the 'excellent' progress their children make.
- Staff actively promote children's independence. Older children move freely between rooms to take part in purposeful learning. Children make good progress.
- Managers have an impressive attitude towards continuous improvement. They have made many changes since opening, which have had a positive impact. For example, strengthening communication between parents and developing observation systems.
- Staff are in close contact with other early years settings children attend, local schools and any other professionals involved in children's development. They understand the importance of sharing information to help provide a consistent approach to learning.
- Staff training has a positive impact on teaching and children's learning. For example, some staff discussed their improved confidence at developing imaginary play.

It is not yet outstanding because:

- Occasionally, in the pre-school, staff do not provide the best possible extension or challenge to children's play or learning.
- The monitoring of children's progress is not fully embedded to enable managers to identify possible gaps in certain groups of children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve teaching in the pre-school room further to ensure all staff consistently offer outstanding levels of challenge to all children
- develop further the systems to monitor children's progress to ensure any gaps in children's learning close rapidly.

Inspection activities

- The inspector observed activities and staff interactions with children, indoors and outdoors.
- The inspector spoke to staff, children and managers at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector viewed some written documents, including policies, children's records and first-aid certificates.
- The inspector spoke to a number of parents to gain their feedback and views on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of their role and responsibilities in protecting children from harm. Written policies are comprehensive and underpin staff knowledge. Managers place high regard on child protection training. For example, they test staff knowledge with quizzes and during very regular supervisory meetings. Managers have robust recruitment procedures which ensure the suitability of staff. Ongoing and extensive induction processes, as well as effective support, enable staff to develop their personal development and become consistently good practitioners. Parents spoke very positively about the quality of the nursery and commended the staff for the ways in which they support children's needs.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's interests. They plan activities that interest children and inspire them to learn, based on their detailed knowledge of each child's development. Staff deployment and interactions with children are good. All children have excellent opportunities to explore. Babies enjoyed squashing cereal and learning to use spoons to scoop up the mixture. Older children 'cooked' outside with sand, mud and leaves and talked confidently about their creations. Staff support children's communication and language skills effectively. Younger children take part in singing time while staff ask older children to tell them about what they are doing and to describe the marks they have made. This encourages children to think and develop their language skills.

Personal development, behaviour and welfare are good

Staff care for children extremely well. The key-person system is effective and fully embedded across the setting. Staff take time to get to know children and their families and answer any questions they may have. This helps to support children's emotional well-being. Children behave well. They show exceptional care and consideration towards their friends. Children play cooperatively together and listen to each other's ideas. Staff provide healthy snacks and regular outdoor play for children to enjoy fresh air and exercise. This helps promote their healthy lifestyles and enables children who prefer to learn outdoors to make the same good progress.

Outcomes for children are good

All children make good progress from their starting points in preparation for their move to school. This includes children who have special educational needs (SEN) and those who speak English as an additional language. Children confidently make marks and are beginning to give meaning to them. They enjoy exploring books and use the pictures to tell the story and describe what may happen next. Children are confident and not afraid to have a go and learn new skills. They complete tasks independently and are learning to manage their own needs.

Setting details

Unique reference number	EY492462
Local authority	West Sussex
Inspection number	1125058
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	73
Number of children on roll	134
Name of registered person	Home From Home (Worthing) Ltd
Registered person unique reference number	RP905567
Date of previous inspection	Not applicable
Telephone number	01903 248115

Home from Home Worthing registered in 2015 and operates from a large Victorian house in Worthing, West Sussex. The setting is open from 7.30am to 6pm on weekdays for 51 weeks a year. There are currently 26 staff, 16 of whom are qualified to at least level 2. Two members of staff hold qualified teacher status. The setting receives funding for free early education for children aged two, three and four years.

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