

Colyton Caterpillars Childcare



Reece Strawbridge Youth Centre, Coly Road, COLYTON, Devon, EX24 6PU

Inspection date	6 February 2018
Previous inspection date	16 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a broad range of opportunities and experiences that are fun, exciting and interesting. For example, they attend weekly yoga sessions to explore different shapes with their bodies and learn how to relax through breathing techniques.
- Partnerships with parents are extremely effective. Staff regularly share information in a range of different ways enabling parents to be a part of nursery life. Parents are actively involved in their children's learning and development and are encouraged to share achievements from home.
- The whole staff team are dedicated and committed to ensuring that children have the very best start in life.

It is not yet outstanding because:

- Leaders do not check the progress made by different groups of children, such as boys and girls, closely enough to help them identify areas for further development.
- Some parts of the day, such as when groups of children get ready to go to forest school, are poorly organised. At these times, staff are not deployed effectively enough to fully support children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review systems to track and monitor the progress made by groups of children. Use this information to ensure the curriculum provides opportunities for all children to make the best possible progress
- ensure that staff are deployed effectively at all times during the day so that children remain engaged in purposeful play and learning opportunities.

Inspection activities

- The inspector conducted a joint observation with the manager and discussed the quality of teaching and learning.
- The inspector gathered information and feedback from parents.
- The inspector spoke with the headteacher from the local primary school.
- The inspector observed children in their play and learning.
- The inspector spoke to staff and observed staff interactions with children.
- The inspector discussed the leadership of the setting with the manager and checked relevant documentation.
- The inspector sampled children's learning records.

Inspector

Johanna Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident of what to do in the event of a child protection concern. The manager provides staff with regular coaching, supervision and support. Together they identify opportunities to enhance staff knowledge, skills and experiences. As a result, children are offered a broad range of exciting opportunities that enable them to make good progress in all areas of learning. Staff quickly identify children who may need extra help and ensure they access the support they need as early as possible. They work in partnership with parents and other professionals to devise a tailor-made plan to meet each child's specific needs.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff accurately assess the progress that individual children make. They use this information well to identify what children need to learn next and to plan activities that meet their needs. Staff provide children with an interesting range of experiences which help them to learn a wide range of new skills. For example, weekly forest school sessions help children to learn how to use tools such as saws and knives safely. Regular music and movement sessions enable children to move their bodies in different ways as they respond to different styles of music.

Personal development, behaviour and welfare are good

Children are very happy and eager to learn and show interest in the activities provided. The nursery environment is warm and welcoming to all children and staff work hard to ensure all children are fully included. Children have a strong sense of belonging and form positive relationships with their friends. Staff help children to become independent. Children take responsibility for 'jobs' such as loading the dishwasher and preparing snacks for their friends. They learn how to be healthy. They have plenty of opportunities to play outdoors and are encouraged to eat healthy meals and snacks. Children behave very well, they show kindness and respect for one another and for their environment.

Outcomes for children are good

Children are well prepared for their next stage of learning. They listen well to adults and to each other. They are learning how to work co-operatively and to share and take turns. Children learn and talk about different emotions when, for example, they make 'feeling cookies' during a forest school session. Staff work well with the local primary school to ensure children make a smooth transition to school. Staff use additional funding well to ensure those children who need extra help and support catch up.

Setting details

Unique reference number	EY408094
Local authority	Devon
Inspection number	1123009
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	28
Number of children on roll	58
Name of registered person	Colyton Caterpillars Childcare Committee
Registered person unique reference number	RP904507
Date of previous inspection	16 January 2015
Telephone number	01297 552 567

Colyton Caterpillars Childcare registered at the current premises in 2010. It operates from a community building in the town of Colyton, in Devon. The nursery is registered on the Early Years Register, and compulsory and voluntary parts of the Childcare Register. It receives funding for the provision of free early years education to children aged two, three and four years. The nursery is open every weekday, from 8am until 6pm for 50 weeks of the year. The nursery employs 10 members of staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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