

Ninas Nursery Cale Green

5 Heath Road, STOCKPORT, Cheshire, SK2 6JJ



Inspection date

Previous inspection date

12 February 2018

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Managers and practitioners do not know the procedures for child protection well enough. For example, some managers do not know the procedure for reporting allegations made against practitioners.
- Managers do not ensure that practitioners identify and take effective steps to minimise risks to children's health and safety. They have not established or implemented effective routines for preventing the spread of infection.
- Although managers regularly observe activities and routines, they do not have systems in place to supervise staff. As a result, practitioners are not helped sufficiently to improve, and the quality of teaching is inconsistent.
- Practitioners do not accurately assess what children know, understand and can do. This means that they do not know precisely enough what children need to learn next. Consequently, planned activities lack challenge and children do not make enough progress.

It has the following strengths

- Leaders and managers seek advice and support. They demonstrate a strong commitment to improving the provision.
- Children play happily in the company of practitioners who are cheerful and attentive. They explore freely outdoors and demonstrate their curiosity when they see the frozen snow on the toys and equipment. Parents feel well informed about children's daily care. They comment that children look forward to attending the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that managers and practitioners have an effective understanding of the safeguarding policy and procedures, and know what to do if an allegation is made against a member of staff	12/03/2018
■ ensure that robust systems are in place to assess and manage risks, so that the premises, equipment and resources are safe for children	12/03/2018
■ ensure necessary steps are taken to prevent the spread of infection	12/03/2018
■ implement an effective system for supervising practitioners that promotes continuous improvement in the quality of their teaching	12/03/2018
■ use information gained from observations of children's learning to accurately assess what they know, understand and can do	12/03/2018
■ ensure that the planning of activities takes full account of what children need to learn next, so they benefit from taking part and are challenged and supported to make progress.	12/03/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, she assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and nursery area manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Managers responsible for child protection do not know clearly enough what they must do if an allegation is made against a member of staff. The manager does not effectively check that the premises and equipment are safe for children. For example, toddlers play in an outdoor water tray that contains stagnant, dirty water. This exposes them to the risk of water-borne infection. However, practitioners know what to do if they consider a child may be at risk of harm. Managers make sure that the ratio of adults to children meets the requirements of the early years foundation stage. Managers do not accurately identify strengths and weaknesses in the quality of teaching when they supervise practitioners. Consequently, teaching does not improve quickly enough. They do not identify inaccuracies in practitioners' assessments of children's progress or weaknesses in the planning for children's learning.

Quality of teaching, learning and assessment is inadequate

Practitioners plan activities that do not promote children's learning well enough. For example, pre-school children take part in an adult-led activity. The intention is for children to learn colours. However, the children already know the colours and the activity does not challenge them or promote their progress. In a further example, practitioners working with toddlers do not know enough about the words that children already know and can say. They do not focus closely enough on teaching children new words during routines and activities. Consequently, toddlers do not make the progress they are capable of in learning to speak. However, children enjoy playing together and participate with enthusiasm in activities.

Personal development, behaviour and welfare are inadequate

Weaknesses in child protection and risk assessment procedures mean that children's safety cannot be assured. However, the key-person system is effective and practitioners are deployed effectively to meet children's needs. Children learn to follow well-established daily routines and this helps to promote their self-control and independence. For example, two-year-old children wait for their turn to fetch dessert at lunchtime. They confidently express their preferences when they choose and take pieces of fresh fruit. Children have daily opportunities to play and explore in the fresh air. Practitioners and parents share information about children every day. This helps to promote continuity in children's care and well-being.

Outcomes for children are inadequate

Children do not make enough progress because of weaknesses in the quality of teaching. Consequently, they do not acquire all of the key skills that prepare them well to start school. However, older children can find their written names and begin to link sounds with written letters. They listen and take turns in adult-led groups. Children use numbers and count during routines. They begin to understand how to stay healthy. For example, children know that they must fasten their coats before they go out in the snow.

Setting details

Unique reference number	EY497512
Local authority	Stockport
Inspection number	1119996
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	45
Name of registered person	Nina's Nursery (Cale Green) Limited
Registered person unique reference number	RP901792
Date of previous inspection	Not applicable
Telephone number	01614806789

Ninas Nursery Cale Green registered in 2016. The nursery employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, six hold qualifications at level 3 and two at level 2. One member of staff holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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