

<b>Inspection date</b>	15 February 2018
Previous inspection date	31 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager has effectively addressed the actions from the last inspection. She also seeks the views of children and parents to drive continual improvement. The manager and staff are committed to raising the quality of their service to benefit the children.
- Children enjoy their time at the club. They relate confidently to all staff and ask them for support when they are playing. Staff prominently display children's artwork, giving them a positive sense of belonging.
- Partnerships with parents and the school are good. Staff ensure that parents are kept well informed of all aspects of the club. Parents comment that they are very happy with the activities that are on offer. They say that staff are very friendly and approachable.
- Staff check the areas used by the club and the equipment that children use and remove or minimise any hazards. They lock all external doors and only authorised people access the club. Children receive care in a safe and secure environment.
- The manager and staff work well as a team. Through discussion and regular team meetings, staff share their own expertise and keep each other updated with changes in legislation.

### It is not yet outstanding because:

- Although children's overall literacy development is supported well, staff do not always provide children with enough opportunities to independently choose and enjoy books.
- Staff do not always organise the environment to better meet the needs of those children who want to rest and relax after a busy day at school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to independently choose, appreciate and enjoy books
- review the organisation of the environment to better meet the needs of children who wish to relax, rest or play quietly.

### Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors, and assessed the impact this has on children's experiences.
- The inspector checked evidence of suitability of staff and the committee members and qualifications of all staff working with children.
- The inspector evaluated an activity with the manager.
- The inspector held a meeting with the manager. She spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and reviewed written feedback provided.

### Inspector

Rupinder Phullar

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has acted swiftly on actions set and made good improvements since the last inspection. The arrangements for safeguarding are effective. Policies that underpin the good management of the club are implemented effectively. There are now secure procedures in place for obtaining Disclosure and Barring Service checks for every person who works directly with children. All staff have attended child protection training, including issues in line with the 'Prevent' duty guidance. They have a good understanding of their responsibilities to report any concerns that they may have concerning the safety and welfare of children. The manager meets regularly with staff to review their practice and identify ways to make further improvements.

### Quality of teaching, learning and assessment is good

Staff work well with teachers at the host school. They follow similar topics and share information about the children's play experiences to help continue these at the club. Children transfer skills that they learn at school. For example, staff help children to dress for the school disco. This helps children to develop confidence and support their listening skills as they follow instructions. Throughout the club, children are engaged, busy and make good use of the environment, indoors and outside. Staff provide a range of activities that children enjoy. They join in, ask questions and explore children's ideas. For example, during sand play, staff encourage children to explore different textures. Children use their imagination and creativity well. They make moulds and describe these as sandcastles. Staff provide genuine praise for children's efforts and achievements. Staff involvement encourages younger children to persevere, increase their concentration, motivation and engagement.

### Personal development, behaviour and welfare are good

Staff gain vital information from parents about their children's care needs and implement these from the start. Thereafter, they work closely with parents to help ensure children's individual care needs are known and met. Children settle quickly and form trusting relationships with all staff and other children. They say that they enjoy attending the club because they can play with their friends and make sandwiches. Children know and follow the routines and behavioural expectations at the club. They encourage children to take turns, share and play cooperatively. Staff help children to learn about the benefits of leading healthy lifestyles. Children regularly play in the well-resourced school playground. Here, they have daily opportunities for fresh air and exercise, and use a variety of equipment to balance, climb and use their large-muscle skills. Staff provide healthy and nutritious snacks, such as sandwiches and a good selection of fruit is freely available. They talk to children about the benefits of eating well and following good hygiene practices, such as handwashing before snack and after using the toilet.

## Setting details

<b>Unique reference number</b>	257574
<b>Local authority</b>	Solihull
<b>Inspection number</b>	1117762
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	KIWIS Club Committee
<b>Registered person unique reference number</b>	RP517427
<b>Date of previous inspection</b>	31 October 2017
<b>Telephone number</b>	0121 788 6510

KIWIS registered in 2001. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday term time only. Sessions are from 7.45am to 8.45am and from 3.30pm to 6pm.

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