

Childminder Report

Inspection date

14 February 2018

Previous inspection date

28 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection, the childminder has developed a better knowledge and awareness of the procedures to follow to ensure children are safe. She has also improved her risk assessment process to ensure any hazards are effectively minimised.
- The childminder improved her understanding of the significant events that Ofsted must be notified of. She ensures the required adult-to-child ratios are maintained at all times.
- The childminder's calm and gentle nature makes children feel welcome, safe and secure. Children know the routines and display good levels of self-esteem and confidence.
- The childminder is a positive role model. She helps children to learn how to manage their behaviour and to share resources.
- Partnerships with parents are good. The childminder ensures there is regular shared communication about what children have learnt and how well they progress.
- The childminder has various means of evaluating her practice and keeping up with any changes. This contributes to improvements made since the last inspection and the good progress children make.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to encourage children's writing skills further.
- On occasions, the childminder does not provide a wide enough selection of resources children can use to enhance their chosen activity and build further on their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's early writing skills
- enable children to access a wide enough selection of resources and materials to help them extend their learning further.

Inspection activities

- The inspector observed activities in the main play area and looked at other areas used for childminding.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Mary Van De Peer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of her responsibilities to recognise and report any concerns about children's safety and welfare. She has an up-to-date safeguarding policy and procedure in place to refer to and share with parents. The childminder carries out risk assessments daily to keep children safe in all areas of the environment. All persons who occasionally work as an assistant have been notified to Ofsted and checked for suitability. The childminder undertakes regular supervision with her assistant, to help ensure they follow good, consistent childcare practice. She ensures that the required adult-to-child ratios are maintained and children are well supervised at all times. The childminder keeps her child development knowledge and skills current, for example, as she attends childcare training. She also meets with other childminders to share good practice.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about children's learning and development. She makes regular assessments of children's progress and uses these to plan activities and build on their interests. This helps children to achieve what they need to learn next. They enjoy engaging in activities and are motivated to learn. The childminder supports children's mathematical development well and uses many opportunities to count with them. They also measure and weigh items in everyday activities, such as cooking, and role play where they pretend to go shopping. The childminder encourages children's creative development. She provides art and craft materials and children explore paint and glue.

Personal development, behaviour and welfare are good

Children are settled and happy in the childminder's care. They develop positive relationships and enjoy their time with her. They visit the local park or go for walks every day. This helps children develop their physical skills and benefit from time in the fresh air. The childminder teaches children the benefits of eating well and the importance of following positive hygiene routines. Children have good opportunities to learn about themselves and socialise well with others, such as when they visit local toddler groups.

Outcomes for children are good

Children make good progress from their starting points. They are working at development levels expected for their ages. Children are confident and independent, and make choices in their play. They learn to take turns. Children are eager to learn and keen to participate in different activities. This helps them to become active learners. They are well prepared for the next stage in their learning and for school.

Setting details

Unique reference number	EY465956
Local authority	Medway Towns
Inspection number	1115872
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	28 September 2017
Telephone number	

The childminder registered in 2013. She lives in Chatham, Kent. The childminder offers care Monday to Friday, from 7am to 6pm, all year round, except for family holidays. She occasionally works with an assistant. The childminder holds an appropriate childcare qualification at level 3.

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