

S4a Sports 4 All Ltd @ Bourton Meadow Academy

Bourton Meadow Academy, Burleigh Piece, Buckingham, MK18 7HX



Inspection date

16 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, who is also the manager, leads his team with great professionalism and enthusiasm as they continue to review and develop further what they do.
- Children really enjoy attending. Parents report that their children are disappointed on the days when they will not be going and children say that the club is 'fun' and 'cool'.
- Staff plan well how to meet the needs of the younger children among the busy schedule for each day. For example, they provide lots of interesting age-appropriate resources for them to use.
- Staff plan well to promote children's physical health and deliver a wide range of sports and team games.
- Staff are very good role models. They lead by example and show children how to stay safe, follow rules and be responsible and helpful.

It is not yet outstanding because:

- There are fewer opportunities for staff from sports coaching backgrounds to fully develop other skills to support their roles at the club, than for other staff.
- Staff are not consistent in building partnerships with staff at some schools which children attend to find out about each child's interests and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of professional development opportunities available to staff to enable them to continue to build on their existing good skills and knowledge
- develop partnerships further with staff at the schools children attend to further build on children's interests during their time at the club.

Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector carried out a joint observation with the provider.
- The inspector spoke with staff about their understanding of safeguarding and first-aid requirements.
- The inspector spoke to parents and took account of their views.
- The inspector sampled documentation, including staff qualifications and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust procedures to check the suitability of those that he employs to work with children. All staff understand their responsibility to safeguard children and know how to raise any concerns about a child's welfare. The provider places a high priority on ensuring that children remain safe. Staff take effective steps to ensure that children can move safely between different parts of the premises and they supervise children closely at all times. Since establishing the provision, the provider has established thorough systems for monitoring staff performance. Staff say they appreciate the regular feedback that they receive and the clear guidance to help them improve further what they already do well. The provider makes useful, accurate and ongoing evaluations to make further improvements. For example, he has improved the resources for younger children.

Quality of teaching, learning and assessment is good

Staff plan effectively to deliver a wide range of interesting play-based experiences and activities. For example, children take part in team games and explore the outdoor climbing equipment to help develop their coordination, physical stamina and understanding of rules in team play. Staff join younger children as they play imaginatively, such as during a game of 'shops'. They help them to solve problems, such as how to stop a tall tower of bricks from falling over. They successfully help children to develop an understanding of the wider world. For example, they introduce children to dances, clothing and food from cultures other than their own.

Personal development, behaviour and welfare are good

Staff provide a consistent approach to helping children to learn about acceptable behaviour. Children respond by behaving well. They enjoy the responsibility of helping with tasks that help with the smooth running of the club, such as finding equipment and tidying away resources. Staff build warm partnerships with parents and use these well to further build children's understanding of the benefits of a healthy lifestyle. For example, at the club, children learn to make healthy snacks and are then set challenges to work with parents at home to make their own healthy lunches for the next day. Staff promote children's emotional well-being equally as well as their physical well-being. For example, younger children have designated staff who spend the most time with them. Children speak highly of all staff. They show that they really enjoy spending time in their company.

Setting details

Unique reference number	EY550542
Local authority	Buckinghamshire
Inspection number	1110859
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	60
Number of children on roll	21
Name of registered person	S4A Sports 4 All Limited
Registered person unique reference number	RP901819
Date of previous inspection	Not applicable
Telephone number	07989467850

S4a Sports 4 All Ltd @ Bourton Meadow Academy registered in 2017 and is located in Bourton Meadow Academy in Buckingham. The club is open on weekdays during school holidays, from 8am until 6pm. The provider employs 10 staff to work at this setting, one of whom holds an early years qualification.

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