

Springfield Montessori Nursery

59 Springfield Road, Aughton, ORMSKIRK, Lancashire, L39 6ST



Inspection date

13 February 2018

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the nursery are inspirational. The management team are incredibly knowledgeable, highly skilled and qualified. Together they draw upon their experience and expertise to provide superb support and guidance for the staff team.
- Managers have a clear vision for the nursery and demonstrate an uncompromising and highly successful drive to maintain the outstanding practice in place. Self-evaluation is incisive and leads to targeted improvement plans that have a substantial impact on outcomes for children.
- Parents receive a wealth of information about the nursery and are entirely involved in their children's learning. They fully contribute to assessments of their children's learning and are greatly supported to continue learning at home. Parents are extremely complimentary about the nursery and staff team.
- Children's emotional well-being is significantly enhanced by the carefully considered and seamless transitions they experience as they start nursery and move between rooms. Children of all ages form secure emotional attachments with their key person, greatly impacting on their confidence to explore and learn.
- The learning environment, activities and staff interactions with children are all equally outstanding. Staff use their expert knowledge to plan imaginative and inspired learning experiences for children, supporting them to make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the implementation of recent changes to the planning system and evaluate the impact of this on children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery's deputy manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the management team.
- The inspector took account of the views of parents spoken to on the day of inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation. The inspector discussed the nursery's planning, policies and procedures and self-evaluation.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff are highly trained and qualified in safeguarding and have a comprehensive understanding of their individual responsibilities in protecting children from harm. Detailed and ongoing risk assessments are excellent and the deployment of staff further helps to ensure children's safety. Children's progress is closely scrutinised. Additional support is implemented at the very earliest stage to help to ensure children maintain the rapid rate of progress already made. Children who have special educational needs and/or disabilities receive superb support. Excellent use of the skills and knowledge of the nursery owner is fully utilised and highly effective. Partnership working helps to ensure children's needs are well known and met.

Quality of teaching, learning and assessment is outstanding

Staff are entirely in tune with the age group of children they work with and use their teaching skills to provide precise support and challenge for each child. Babies and younger children respond to staff singing nursery rhymes. Staff introduce props, such as finger puppets to fully engage children's concentration and listening skills. Older children relish outdoor play. They squeal with delight as they jump in the puddles and experiment in the fully equipped mud kitchen. Staff skilfully question children to help them to expand on their ideas and thinking skills. Staff accurately assess children's learning and together with information from parents they plan spontaneously to draw out children's knowledge and build on. Staff have very recently implemented this new way of planning, as a result, managers are currently very closely monitoring the impact of the changes on children's progress.

Personal development, behaviour and welfare are outstanding

The atmosphere within the nursery is calm and purposeful. Staff are warm and nurturing towards children and respond sensitively to children's needs. Children have an abundance of opportunity to play and learn outdoors. They expertly risk assess the environment, particularly in the forest school area, identifying nettles and areas that have become slippery in the rain. Following lots of physical play, children recognise their raised heart rates and learn why our body temperature rises when we use lots of energy. Children are kind and considerate towards one another and display excellent manners and behaviour. They develop a wonderful sense of themselves and the lives of others as they explore family photographs and learn about children and families around the world.

Outcomes for children are outstanding

Children are articulate communicators who listen extremely well and make valuable contributions to discussions. All children follow instructions and demonstrate excellent listening skills. Older children learn to form the letters of their name and begin to link letters to sounds. Babies show a strong exploratory impulse and use sounds in their play, demonstrating excellent early speaking skills. Children are widely independent and extremely well prepared in readiness for school.

Setting details

Unique reference number	EY466054
Local authority	Lancashire
Inspection number	1105558
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	94
Number of children on roll	163
Name of registered person	Learning Steps Education Limited
Registered person unique reference number	RP532835
Date of previous inspection	27 November 2014
Telephone number	01695 423367

Springfield Montessori Nursery registered in 2013. There has been a Montessori nursery on site since 1985. The nursery employs 33 members of staff, 28 of whom hold appropriate early years qualifications, including the owner and manager of the nursery who is a qualified educational psychologist. The nursery is open from Monday to Friday, from 7.45am to 6pm, 51 weeks a year. The nursery provides funded early years education for two-, three- and four-year-old children.

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