

Childminder Report

Inspection date

14 February 2018

Previous inspection date

7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong attachments with the childminder. They demonstrate a good sense of belonging in her care. The childminder plans consistent daily routines to help them develop confidence and settle well.
- The childminder regularly observes and assesses children's progress. She plans a stimulating environment. Children confidently choose toys from clearly marked, low-level storage units, becoming increasingly independent. Children make good progress in their learning.
- The childminder develops good partnerships with parents and values their comments and involvement. They work closely together to plan key events, such as children's toilet training and their progress check at age two.
- The childminder plans a welcoming and stimulating environment. Children see displays of numbers and letters and enjoy using resources to record the weather.
- Children behave well. They follow the childminder's lead in being polite and in showing consideration for others.

It is not yet outstanding because:

- The childminder does not consistently monitor children's development and identify any emerging gaps in their learning.
- At times, the childminder does not take account of the different ways that children learn to adapt her teaching specifically for individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information from monitoring children's progress to identify and address any emerging gaps in their learning
- make better use of what you know about how children learn to adapt teaching more specifically to each child's individual styles and needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and talked to her and the children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, evidence of suitability of household members and observations and assessment documentation.
- The inspector discussed the childminder's self-evaluation.
- The inspector took account of the views of parents and children from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection matters and local referral procedures. Risk assessments are effective and the childminder teaches children about how to stay safe. She has a good understanding of the safeguarding requirements. She is committed to her professional development and keeps up to date with current good practice. She attends training events and researches information to address her training needs. She has clear, carefully considered plans for continuous improvement. For instance, she is in the process of extending and further improving the spaces used by children both indoors and outdoors. She keeps parents well informed about her plans and children's experiences.

Quality of teaching, learning and assessment is good

The childminder skilfully engages children in play. She shows children how to use their hands and fingers to press and sprinkle straw in creative activities. Children learn new words and ideas as she uses a rich language. For instance, she describes a sponge as squishy and soft and a scourer as rough and scratchy. Children have good opportunities to talk. The childminder encourages them to remember past activities. They remember the fun that they had and reinforce their learning at the same time. The childminder playfully makes shapes with pipe cleaners. She runs her finger around the edges to help children recognise the triangle and circle shapes. The childminder encourages children to think. She asks 'what else?' type questions as they explore different ways to use toys. She models how to turn pieces of puzzles in different ways to try to make it fit together.

Personal development, behaviour and welfare are good

The childminder teaches children to follow good hygiene habits from an early age. The childminder models how to wash and wipe hands before eating and after blowing noses. Children have good relationships with the childminder and happily follow her good example. They join in cooperative games, such as rolling pine cones or cardboard tubes. The childminder focuses well on developing children's imagination. They make and play with elaborate toys made from cardboard boxes. For instance, they pretend to fly in cardboard aeroplanes complete with wings and play with cardboard castles with a working drawbridge. Children are active, eager learners. They learn about the wider world in planned activities. For instance, they visit groups in their local community and learn about different cultures and countries.

Outcomes for children are good

Children are developing good skills needed for their eventual move on to school. They are motivated and confident. They demonstrate good understanding and imagination as they look through tubes and talk about what they can see. They are developing good social skills and physical skills. Children demonstrate good concentration as they match shapes together. They relish doing things for themselves and testing their skills.

Setting details

Unique reference number	502609
Local authority	Warrington
Inspection number	1103828
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 August 2014
Telephone number	

The childminder registered in 2001 and lives in Great Sankey, Warrington. She operates all year round, from 7.30am until 6pm except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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