

KOOSA Kids Holiday and After School Club at St Edmunds Primary School, Godalming



St. Edmunds RC Primary School, The Drive, Godalming, Surrey, GU7 1PF

Inspection date	15 February 2018
Previous inspection date	31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team provides children with a variety of interesting activities inside and outside. It evaluates the setting effectively to continually make positive improvements that benefit children.
- Children enjoy their time at the club and have lots of fun. Experienced staff members skilfully engage children in imaginative play. They help them to take an active part in discussions and listen attentively to their responses.
- Children behave well and they receive consistent messages from staff.
- Parents speak very positively about the care their children receive. They say that their children enjoy coming to the club and staff are welcoming to them and their children.

It is not yet outstanding because:

- The management team's regular supervision of staff does not focus sharply enough on the quality of all staff's interactions with children.
- On occasions, staff do too much for children rather than providing them with opportunities to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the assessments of all staff's practice to focus more sharply on raising the quality of interactions with children to an even higher level
- improve opportunities for children to build on their already good levels of independence.

Inspection activities

- The inspector observed the activities indoors and outdoors. She observed the interactions between the children and the staff.
- The inspector spoke to senior members of the management team, staff and children at appropriate times.
- The inspector checked evidence of the suitability of staff working with the children. She looked at a range of documentation, including children's records, staff's qualifications, policies and procedures to safeguard children.
- The inspector carried out a joint observation with one of the managers and discussed the activities provided.
- The inspector took account of the views of parents from those spoken with on the day.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management ensures that staff are secure in their knowledge of the procedures to follow if they have concerns about children's welfare. Management provides safeguarding training to help staff keep up to date with their knowledge and current legislation. Staff complete daily checks to identify any potential hazards and minimise risks. They are vigilant about children's whereabouts at all times. The management team follows thorough recruitment and vetting procedures to help ensure staff are suitable to work with children. New staff follow an induction programme to help them become familiar with their roles and the setting's policies and procedures. There are positive relationships with parents and teachers of the host school. This contributes to the continuity of care for children.

Quality of teaching, learning and assessment is good

Staff offer children a good balance of adult-led and child-initiated play. Staff organise a wide range of activities and provide children with clear information about what the day ahead holds. Staff plan activities to complement children's formal learning in school. For example, children enjoy opportunities to express their creativity and confidently use a range of craft resources. They eagerly create paintings based on the current topic of space. Staff help children to recall what they may see at night time, such as stars and the moon. Children excitingly discuss information that they already know about planets. This helps to support children's language skills and promotes their self-esteem. Children work together well. They help each other to understand the rules when playing group games.

Personal development, behaviour and welfare are good

Staff help children to feel settled and secure. They work sensitively with children to learn about their personalities, likes and dislikes. Staff are very aware of dietary needs and support children to develop good hygiene practices. They help children to develop an awareness of eating well. Children say that they enjoy their time at the club. Those attending the holiday clubs come from different schools and quickly make friends with each other. Children have ample opportunities for physical play and gaining fresh air. For instance, they have fun using the go-karts, which they describe as 'space rockets'. Staff help them to race to the designated moon area. Children waiting back at 'Earth' are reminded to shout encouragement to their friends. Staff promote children's safety during their play. For example, they remind children how to apply the brakes when using the go-karts.

Setting details

Unique reference number	EY433359
Local authority	Surrey
Inspection number	1095049
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	75
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	31 March 2015
Telephone number	08450942322

KOOSA Kids Holiday and After School Club at St Edmunds Primary School, Godalming registered in 2011. The club is open five days a week during term time, from the end of the school day to 6pm. The holiday club is open Monday to Friday during all school holidays from 8.15am to 6pm, excluding public holidays. The provider currently draws on a team of 11 staff to work for the out-of-school provision and holiday club. Of these, seven hold qualifications from level 3 to level 7.

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