

# Kidzone Creche

Ipswich Sports Club, Henley Road, IPSWICH, IP1 4NJ



<b>Inspection date</b>	15 February 2018
Previous inspection date	24 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Good steps are taken to keep children safe. Thorough risk assessments are carried out to ensure children can play safely indoors, outdoors and on outings.
- Children are happy and settled in this welcoming and friendly setting. They build secure emotional attachments to staff. Staff are good role models who treat children with respect and positive regard.
- Staff have a good understanding of how children learn. They are effective in supporting and facilitating children's play. Staff provide a variety of resources and activities that stimulate children's motivation to play and learn.
- Partnerships with parents are friendly and trusting. Parents appreciate the good communication to keep them informed about their child's day.
- Staff demonstrate a strong commitment to working in partnership with the school they collect children from during term time. They share information and find out about topics children are following in class. They complement children's learning in the setting.

### It is not yet outstanding because:

- Staff overlook opportunities to encourage children to think for themselves. They sometimes give children solutions without giving them time to think and solve problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more closely on consistently supporting children's developing thinking and problem solving skills.

### Inspection activities

- The inspector observed activities in the main playroom and garden and inspected all areas of the building used by children.
- The inspector spoke with the provider and co-owner at appropriate times throughout the inspection. They also discussed self-evaluation.
- The inspector looked at documentation, including staff records and a selection of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector sought the views of children and parents.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of the leadership and management is good

Managers demonstrate a strong commitment to the continuous improvement of the setting. Self-evaluation takes into account the views of children and parents. Managers are aware of the strengths of the setting and areas for improvement. Reflective practice is fully embedded into the self-evaluation process and arrangements for staff supervision are robust. For example, staff constantly review the activities children take part in to ensure they are meeting children's needs and interests. Safeguarding is effective. Managers have a very good understanding of the indicators of abuse and know how to report concerns. They have recently completed training in how to recognise and support vulnerable families. This helps them to identify any children who may be at risk of harm from extreme behaviours and views. Staff safeguard children at all times. Supervision arrangements are robust, particularly when children are using public areas. Staff share information with parents, including passing on messages from class teachers. Parents hold staff in high esteem, describing them as, 'friendly', 'caring' and 'totally trustworthy'.

### Quality of teaching, learning and assessment is good

Children are supported well to develop skills for life. They are encouraged to make choices about their play and staff readily respond to children's interests. For example, they provide a baking activity in response to a child's request. Children complete questionnaires to give their views about the activities that are offered and make suggestions about future activities. Staff take these requests into account when planning. Children enjoy a range of outings during school holidays. Parents appreciate that children have opportunities to 'go out and about' to many local community facilities and places of interest. Such as, the beach, local playgrounds, cinema and bowling. Managers encourage children to be active and support their play outdoors. Children take turns to be 'Simple Simon' and give instructions for children and adults to run, jump and ride on the wheeled toys and adults join in enthusiastically.

### Personal development, behaviour and welfare are good

Children are familiar with the consistent routines designed to promote their independence and sense of belonging. They readily choose what they want to do from a variety of interesting activities, both indoors and outside. Children manage their personal hygiene needs. They take responsibility for their own behaviour and play happily together. Older and younger children develop good friendships. They readily invite each other to join in their games and understand the need to share and take turns. Managers have good relationships with children. Children confidently go to them for a chat and support with activities. This effectively supports children's emotional well-being and confidence to embrace new experiences.

## Setting details

<b>Unique reference number</b>	EY472502
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1088263
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	23
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Kidzone Creche
<b>Registered person unique reference number</b>	RP533295
<b>Date of previous inspection</b>	24 June 2014
<b>Telephone number</b>	07756535059

Kidzone Creche registered in 2014. The setting employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The setting opens Monday to Friday for 48 weeks of the year. During school term time it operates before and after school, from 8am to 9am and from 3pm to 6pm. During school holidays, sessions are from 8am to 6pm.

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