

Butterfly's Day Nursery Limited

Melbourne Street, Morley, Leeds, West Yorkshire, LS27 8BG



Inspection date

12 February 2018

Previous inspection date

1 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are complimentary about the nursery and the positive impact staff have on their children. Parents are kept well informed of all aspects of their children's care, learning and development. This helps them to support their children's learning at home. Parents are made fully aware of the nursery's policies and are confident that the staff will address any issues they may have swiftly.
- Staff provide children with fun, challenging activities that are based around children's interests. Children are able to make independent choices in their play. This helps to motivate and engage them in their learning.
- Staff foster young children's emerging language successfully. They model language very well, repeating words and phrases that help them to become confident speakers.
- Staff know children well and are very aware of the unique characteristics of each child. They know what triggers children to become upset or angry and are alert to the signs. This helps them to intervene appropriately and diffuse potential issues or soothe and calm children.

It is not yet outstanding because:

- The manager's monitoring and evaluation of children's progress is not highly effective in identifying minor gaps in learning promptly to help them make more rapid progress.
- Monitoring of staff performance is not sharply focused on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the systems to monitor and evaluate children's progress to promptly identify and close any emerging gaps in their learning
- strengthen the management of staff performance to ensure there is a consistent approach to teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff undertake relevant training and know what to do in the event of a concern about a child's welfare. Recruitment procedures are robust. Staff supervise children vigilantly and make thorough checks to ensure the premises are safe and secure. Accurate records are maintained. These include details of any accidents that are shared with parents in a timely manner. The manager supervises staff's performance well overall and ensures they benefit from some appropriate coaching and mentoring. The manager encourages children, parents and staff to share their views to help improve the quality of the provision.

Quality of teaching, learning and assessment is good

Staff collate detailed information from parents about what their children know and can do. They use this, along with their ongoing observations, to plan tasks that motivate children to learn and develop. All staff focus well on supporting children's language and communication. Staff working with babies speak gently to them while they play and when tending to their care needs. Those who work with older children model how to speak clearly. They ask children simple questions and support them to play well with others. Staff encourage counting and shape recognition, for instance when children play games, such as snakes and ladders. Children show a good understanding of shapes when they work out which brick will not be able to balance on top of their tower.

Personal development, behaviour and welfare are good

Staff and children have warm caring relationships, and children are clearly happy and settled. They readily go to staff for a cuddle and reassurance when unsure of others, and involve the staff in their play. Children's behaviour is good and they know what is expected of them. Staff follow children's individual routines and quickly recognise their needs. For instance, they change nappies as required, provide children with well-balanced meals and offer regularly drinks. Children are developing good hygiene practices. They have daily access to fresh air outdoors, where they enjoy being physically active. Children are introduced to diversity through a range of activities. For example, children engage in creative activities to help develop their knowledge of Chinese New Year.

Outcomes for children are good

Children are becoming successful learners who acquire the key skills they need ahead of the move on to school. Young children learn to imitate and explore words, for example, by singing well-known rhymes and songs. Older children demonstrate good levels of confidence and independence. They choose what they want to play with and manage their care needs. Older children enjoy playing together. They eagerly join pieces of train track and work out how to use the magnets to connect the carriages. Children know some letters and sounds, and practise early writing.

Setting details

Unique reference number	319385
Local authority	Leeds
Inspection number	1087807
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	62
Number of children on roll	100
Name of registered person	Butterfly's Day Nursery Limited
Registered person unique reference number	RP907369
Date of previous inspection	1 April 2014
Telephone number	0113 2189283

Butterfly's Day Nursery registered in 1998. The nursery employs 17 members of staff. Of these, two hold childcare qualifications at level 6, one holds a level 4, 10 hold a level 3, three hold a level 2 and one is unqualified. The nursery is open Monday to Friday, from 7.30am until 6pm, except for bank holidays, one week at Christmas and two staff training days. The nursery provides funded early education for two-, three- and four-year-olds.

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