

Slaithwaite Playgroup

Community Centre, Bankgate, Slaithwaite, Huddersfield, West Yorkshire, HD7 5DL



Inspection date

15 February 2018

Previous inspection date

20 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The management team and staff ensure that parents are kept fully informed about every aspect of their child's care and education. Parents comment that children are, 'Keen to attend and love the staff'.
- Children develop very good relationships with staff. They are able to work independently and seek staff out for comfort and support when needed. Children respond well to daily routines. They are confident and have a clear understanding of what will happen next.
- Children are happy in this caring, safe and friendly environment. They are keen to explore indoors and outdoors. They are well motivated in their play. Children thrive in this well-organised group and make good progress in their learning and development.
- The management and staff carry out a thorough detailed self-evaluation. They are proactive in gathering the views of parents, children and members of the playgroup committee, and implement their suggestions.

It is not yet outstanding because:

- When children attend other early years settings, staff do not consistently share information to fully support consistency in children's welfare and learning.
- At times, staff do not always consider opportunities that arise to strengthen children's investigation skills during everyday activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with other early years settings that children attend and support further continuity in their learning
- enhance opportunities that help further increase children's investigation skills during everyday activities.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities in all areas of the playgroup. She observed the quality of teaching and assessed the impact on children's learning. She spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including the suitability of adults working in the playgroup.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify and report any concerns they have about children's safety and welfare. The management team follows effective recruitment procedures. It ensures new staff are suitable to work with children through completing appropriate vetting checks. The manager provides ongoing support to staff and monitors their individual practice well. Together, they identify potential training to benefit and extend teaching standards across the playgroup. For example, recent training has seen improvements in the way in which staff promote children's mathematical development. The monitoring of children's progress shows that this has had a positive impact on children's learning in this area. The manager uses additional funding well to help close gaps in children's development.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff provide many exciting opportunities to help children to extend and develop their basic skills. For example, they help children to count and to keep the beat when they play the musical instruments. Assessment is very accurate. The managers check the information for every child. Generally, this helps staff to provide good learning experiences to help children make good progress. Staff question children well, encouraging them to be curious about their learning. For example, staff help children to accurately count to 20 when building a bridge, experiment with how it balances across the table and predict how many more bricks they can use.

Personal development, behaviour and welfare are good

Staff have high expectations of children's behaviour and provide consistent praise and reward as they play. Children learn about how they can play safely and show consideration to others. For example, they help staff to carry out risk assessments of the outdoor area using checklists and wearing safety jackets. Children develop good independence. They tidy away toys and help themselves to healthy portions of food at snack time. Children enjoy fresh air daily and have many opportunities to be physically active. For example, they enjoy group games and learn to use resources, such as hoops, balls and balancing in different ways.

Outcomes for children are good

Children develop confidently at the playgroup. They ask and answer questions. They are inquisitive and enjoy learning. Children enjoy books and early writing. They develop a very good understanding of numbers, shapes and measures. They have excellent imaginations and play well together with a game of hide and seek. Children learn to share well, take turns and older children are supportive of younger children. Children make good progress from their starting points and gain the skills needed for school.

Setting details

Unique reference number	311325
Local authority	Kirklees
Inspection number	1087773
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	40
Name of registered person	Slaithwaite Playgroup and Toddlers
Registered person unique reference number	RP902118
Date of previous inspection	20 May 2014
Telephone number	01484 842 159

Slaithwaite Playgroup registered in 1993. The playgroup employs seven members of childcare staff. Five childcare staff hold appropriate early years qualifications at level 3 and above. One member of staff has qualified teacher status. The playgroup opens Monday to Friday during term time. Sessions are from 8.45am to 11.45am and 12.15pm to 3.15pm. In addition, there is a lunch club from 11.45am to 12.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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