

Childminder Report

Inspection date

14 February 2018

Previous inspection date

23 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants effectively work in partnership with parents and regularly exchange information with them about their child's progress. Parents are complimentary about the service the childminder provides.
- The well-qualified childminder and her assistants are committed to developing their practice. They seek out information and make good use of training opportunities to strengthen their knowledge and skills to help improve outcomes for children.
- The childminder organises additional learning experiences for children through professionals who visit her home. For example, children receive visits from dentists who help them understand about caring for their teeth.
- The childminder has a good understanding of how young children learn. She, and the assistants, assess children's learning and identify what children need to learn next. They plan a range of interesting and challenging activities that children enjoy.
- Children develop a strong sense of responsibility and behave well. They are enthusiastic in following good hygiene routines. They help to tidy away resources, show consideration for others and are polite.

It is not yet outstanding because:

- On occasions, children are not always able to fully select resources during their play.
- The childminder and assistant have not fully developed their questioning techniques to provide the best opportunities for children to think critically and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how resources are organised and presented to provide children with even more opportunities to independently choose what they want to play with
- make more effective use of opportunities and questioning techniques to further develop children's critical-thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and one of her assistants. She looked at documentation and evidence of the suitability of the childminder, her assistants and household members.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents from information in the childminder's records.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants have a strong knowledge of safeguarding. She, and her assistants, regularly attend child protection training. They keep up to date regarding any changes in legislation and know how to report concerns about children's welfare. The childminder monitors the work of her assistants closely and provides clear guidance and coaching to support their good practice. The childminder works closely with the schools and other early years settings children attend. She shares information that helps her to plan effectively for children's future learning. The childminder evaluates her provision well. She seeks the views of parents and children to help her develop further and make improvements to the setting.

Quality of teaching, learning and assessment is good

The childminder and her assistants follow children's interests and preferences to support their progress and further their development. They interact purposefully with children and sit at their level so they can explain activities to them. Children enjoy an activity where they pick up coloured spaghetti with chopsticks and scoops. They practise tracing the spaghetti over templates of their names and numerals, which helps them recognise letters and numbers. Children enjoy imaginary play and make up their own stories using a toy fire engine. Younger children are well supported as they start to develop their walking skills and extend their mobility.

Personal development, behaviour and welfare are good

The childminder and assistants promote good behaviour with the children. They are effective role models and children readily approach them for reassurance. Children sleep in safety and are continually monitored. Children enjoy a wealth of interesting outings in the local community that enriches their learning experiences and social skills. They learn about life cycles during visits to the zoo and enjoy train and bus journeys to areas of interest. The childminder checks the premises daily and minimises any risks indoors and outdoors to promote children's safety. Children learn how to behave with a good sense of responsibility when they are outdoors. For example, they learn how to cross the road safely and stay close to the childminder when they are collected from school.

Outcomes for children are good

Children are confident and motivated learners who are making good progress in their learning. They identify numbers, letters and colours. They develop good independence and manage their own personal needs, such as when they need to wash their own hands. Some children recognise their own name and are beginning to link letters to the sounds that they represent. They gain the skills they need to help prepare them for school.

Setting details

Unique reference number	EY357379
Local authority	Cheshire East
Inspection number	1087281
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	15
Number of children on roll	10
Name of registered person	
Date of previous inspection	23 April 2014
Telephone number	

The childminder registered in 2007. She lives in the Wilmslow district of Cheshire. The childminder operates all year round from 5.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is registered to provide overnight care. The childminder works with two childminding assistants. The childminder holds an appropriate qualification at level 5.

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