

# Cheeky Monkeys

28 Otford Crescent, Brockley, London, SE4 1RD



## Inspection date

15 February 2018

Previous inspection date

4 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders are passionate in their drive to ensure high standards of provision and care for the children. Many features of the premises have been successfully developed and enhanced since the last inspection.
- Partnerships with parents are particularly strong. Parents highly commend the nursery and leaders give careful consideration to the views that are expressed. For example, systems to provide feedback to parents about children's progress have improved in response to consultation with parents.
- Children are happy and secure in their relationships and attachments with staff. The babies in particular are confident to explore activities and use staff as a secure base.
- Staff are highly skilled in supporting children's speech and language. For example, staff tune into the gestures and single words that the babies use and effectively engage older children in conversations to help them connect ideas.

### It is not yet outstanding because:

- Staff have not fully considered further ways to support children to develop their writing skills.
- Strategies to monitor and evaluate the effectiveness of staff's practice are not fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan a wide range of highly challenging activities to help older children to improve their writing skills ?
- develop additional strategies to evaluate staff performance that help improve their practice.

### Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector observed interactions between staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector talked to staff about their understanding of safeguarding matters and procedures.
- The inspector carried out a leadership and management interview with the manager and deputy and sampled documentation, including children's progress check at age two reports, children's records, staff's files and risk assessments.

### Inspector

Jenny Griffiths

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand a range of safeguarding matters and know what to do if a concern arises. Recruitment processes to assess staff's suitability are robust. Leaders effectively evaluate the quality of the provision and consider the views of others to drive continual improvement. Leaders are confident to evaluate staff's effectiveness and monitoring strategies are developing well, overall. Leaders are fully committed to supporting staff with further training and gaining higher qualifications to help improve the quality of teaching. Leaders monitor the progress of all children in the nursery and work closely with staff to plan suitable activities to help children catch up if they are behind in their learning.

### Quality of teaching, learning and assessment is good

Staff organise a range of suitable activities. Staff teach older children how to write their names and foster a love of books. Children enjoy using the home reading system. However, opportunities to teach children to write new words are not always planned extensively. Staff are skilled in facilitating conversations with the older children. Through extending discussions about hair length, staff provide children with opportunities to share their scientific knowledge. For example, children confidently talk about the harm that chemicals cause hair. Staff also model the use of mathematical terms, such as 'longer' and 'shorter', when helping children to discuss hair length. Babies master their physical skills as they learn to climb up the slide and to change their position from standing to kneeling, then sliding down on their bottoms. Staff consider the views of children and adapt the role-play area around a favourite film theme for the two-year-olds.

### Personal development, behaviour and welfare are good

Children happily arrive and settle quickly into their chosen activities. Staff help to create a homely environment and encourage children to change into their slippers for comfort. Children's behaviour is excellent. Older children happily talk and play sociably together. At lunchtime, the two-year-olds understand the routine and confidently scrape their leftovers away. They take care as they serve themselves extra vegetables. Older children are confident to pour themselves a drink without spilling when thirsty and babies fetch their own beakers. Babies use spoons to feed themselves and are confident to express their likes and dislikes using gestures and sounds with staff who understand them. Children love playing outdoors where they can move around and breathe in the fresh air.

### Outcomes for children are good

Babies are confident movers and communicators. They also enjoy sharing books with staff and enjoy turning the pages with interest. The two-year-olds enjoy being sociable as they talk while playing with the toys ducks in the water. They also develop early mathematical skills as they learn to match objects together that look the same. Older children develop important skills for the future as they converse at length and use mathematical language to talk about shapes.

## Setting details

<b>Unique reference number</b>	EY471878
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1071686
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	43
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Mukattez Raif
<b>Registered person unique reference number</b>	RP905615
<b>Date of previous inspection</b>	4 July 2014
<b>Telephone number</b>	02030924524

Cheeky Monkeys registered in 2013. It opens from 8am until 6pm from Monday to Thursday and from 8am to 5.30pm on Friday, 48 weeks of the year. There are 10 staff who work with the children. Of these, nine hold relevant childcare qualifications; six at level 3 or above. The nursery receives funding to provide free early education for children aged three and four years. It also provides an out-of-school club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

