

# Jancett Day Nursery & Baby Unit

53-55 Ross Road, Wallington, SM6 8QP



## Inspection date

14 February 2018

Previous inspection date

28 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use good methods of teaching. They provide a range of activities that reflects children's interests. Children are able to make independent choices about what they want to do from a well-resourced environment.
- Children are happy and settled in this welcoming friendly nursery. Staff are kind, caring and respond appropriately to children's individual needs. Children build good bonds with staff and this helps to develop their emotional well-being.
- The managers involve all children, parents and staff in the self-evaluation procedures of the nursery. This helps to secure continuous improvement and enables the setting to maintain its good-quality service.
- Parents are happy with the service provided by the nursery. They express how well the staff get to know their children and they are pleased with the progress their children are making in their learning.

### It is not yet outstanding because:

- Staff do not consistently share with parents children's identified next steps for learning to help them continue with their children's learning at home.
- Occasionally, the staff do not adapt their teaching quickly enough to enable quieter, less confident children to be fully involved when taking part in planned activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more consistency in the way information is shared with parents so that they are all equally well informed about the plans for their children's future learning
- help staff to adapt their teaching quickly to enable quieter, less confident children to be fully involved when taking part in planned activities.

### Inspection activities

- The inspector observed the staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as evidence of the suitability of the staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of the procedure to follow to share concerns about children's welfare. They are aware of their duty to prevent children from being drawn into situations which put them at significant risk of harm. Robust recruitment and vetting procedures ensure staff are suitable for their role. Staff's ongoing suitability is regularly reviewed. There are effective systems to ensure new staff receive a thorough induction and are confident about their roles and responsibilities. Staff's professional development is given good consideration. They benefit from regular supervisory meeting and have the opportunity to attend further training. This has a positive impact on the outcomes for children.

### Quality of teaching, learning and assessment is good

Managers and staff effectively monitor children's development to ensure any gaps in learning are identified and acted upon. Staff use their assessments to plan what children need to learn next. Children enjoy looking at books, listening to well-read stories and singing songs. Children's communication and language skills are given a high priority. Staff engage older children in regular meaningful conversations. Staff working with babies repeat and reinforce new words. Children who speak English as an additional language are supported well. Staff use clear methods of communication and support children's understanding through pictures, signs and body language. Children's early writing skills are promoted well. Resources are easily accessible and they have good opportunities to make marks, draw and paint.

### Personal development, behaviour and welfare are good

Children behave well. Staff act as good role models and give children clear explanations that help children to learn about what is acceptable. Staff support children's understanding of a healthy lifestyle. Older children learn about dental hygiene and the benefits of making healthy food choices. Children have good opportunities to play outdoors where they develop their physical skills and benefit from fresh air. Good hygiene rules are followed and children are learning to become independent and take care of their own needs, such as washing their hands before mealtimes.

### Outcomes for children are good

Children are enthusiastic learners who are beginning to concentrate for longer periods. They confidently engage in conversations with their friends, staff and visitors. They use their imagination as they pretend to be the customer in the role-play shop. Children make good progress in their learning and are developing the key skills required to support their future learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	EY469976
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1071633
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	113
<b>Number of children on roll</b>	148
<b>Name of registered person</b>	Jancett Childcare and JACE Training Limited
<b>Registered person unique reference number</b>	RP900822
<b>Date of previous inspection</b>	28 July 2014
<b>Telephone number</b>	02087738142

Jancett Day Nursery and Baby Unit registered in 2014. The nursery is open five days a week for 51 weeks of the year, from 7am until 6.30pm. The nursery employs 35 staff, of whom 29 hold relevant early years qualifications. The nursery provides funded early education for two-, three- and four-year-old children.

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