

# Childminder Report

<b>Inspection date</b>	15 February 2018
Previous inspection date	15 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard to maintain the good quality of her setting. She gives a high priority to reflective practice and frequently holds discussions with her assistant about where to make effective improvements.
- The childminder provides many opportunities for children to learn. She plans stimulating activities and engages the children well. The childminder frequently observes children while they play. She makes good use of the information from assessments to monitor progress and plan for children's further learning.
- Children develop good independence skills. The childminder and her assistant are good role models who treat children with respect. Children copy this in their behaviour while they hold conversations among themselves.
- Partnership work is a particular strength of the setting. The childminder works extremely well with parents and other providers where children attend. This helps to maintain continuity in their learning and development.

### It is not yet outstanding because:

- The childminder does not consistently ask questions that promote children's thinking to find their own solutions to problems.
- The childminder has not explored many ways of helping children to widen their understanding of other cultures and communities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think of answers to questions and to find their own solutions to problems
- help children to widen their understanding of other cultures and communities.

### Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her assistant and the children during the inspection.
- The inspector read written feedback from a number of parents and took account of their views.
- The inspector carried out a tour of the premises and discussed risk assessments.
- The inspector looked at a number of documents used for the smooth running of the setting.

### Inspector

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is committed to making improvements in her setting. She has successfully completed a recognised qualification at level 3 since the last inspection. The childminder uses her enhanced knowledge and understanding to promote children's learning more effectively. She holds frequent discussions with her assistant, and ensures he attends mandatory training. This helps him to understand and fulfil his role to work with children effectively. The childminder and her assistant maintain an overview of practice issues through network meetings with other professionals. Parents are extremely pleased with the service they receive. The childminder has established good communication with local nurseries and schools where children attend. They consistently share information about activities to meet children's individual learning needs. Safeguarding is effective. The childminder and her assistant share a good understanding of their responsibility to keep children safe. They carry out robust risk assessments of the premises. They know what to do should they have any concerns about children in their care.

### Quality of teaching, learning and assessment is good

The childminder plans effectively for children's learning and she engages them well. She skilfully adapts her teaching to children's stage of development. She provides good levels of challenge for younger children to squeeze the container of salt and to maintain a steady flow. The childminder and her assistant effectively support children to learn mathematical concepts. Every child has opportunities to contribute to the activity by measuring, mixing and pouring ingredients into a bowl. The childminder promotes children's speaking and listening well and motivates children with lots of praise. The childminder carries out frequent observations of what children do and know. She makes accurate assessments of their development. The childminder has regular discussions with parents, and they jointly agree on the next steps in children's learning.

### Personal development, behaviour and welfare are good

Children are happy in the care of the childminder. Children learn to keep safe in different ways. They learn about road safety on the school run. They join in with tidying away resources after play to maintain a safe environment. Children gain a good understanding of healthy food options. They enjoy a selection of sandwiches with healthy fillings, raw vegetables and fruit for snack. Children sit in a group at the dining table and learn to communicate with other children at lunchtime. The assistant encourages good table manners, and this promotes children's social skills well. Children enjoy riding around in bubble cars and negotiate the available space well during outside play in the fresh air.

### Outcomes for children are good

Children, including those who speak English as an additional language, develop the essential skills in readiness for school. Children count during play and they write letters in their names. Children enjoy listening to stories. They are independent and attend to their personal needs well. For example, they put on their coats and shoes with minimal assistance. They confidently ask for help, when needed, to select resources for play.

## Setting details

<b>Unique reference number</b>	EY379625
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	1071042
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2014
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Ascot, Berkshire. The childminder operates all year round from Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She offers early funded education for three- and four-year-old children. She holds a childcare qualification at level 3.

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