

Be Babies Kindergarten

Barkingside Methodist Church, Fremantle Road, Ilford, IG6 2AZ



Inspection date

1 February 2018

Previous inspection date

22 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager regularly reflect on the quality of the provision. They gather information from parents, staff and other professionals to help them identify their strengths and where they can make improvements. Plans for development are well focused to enhance children's learning.
- Parents talk positively about the setting. They feel that staff are kind and friendly, and care for their children well. Parents appreciate the assistance they receive to support their children's development at home. This includes information on toilet training and advice on managing their children's behaviour.
- Children develop good personal skills and enjoy the responsibility of carrying out simple tasks. For instance, they learn to pour their own drinks, cut up vegetables and spread butter onto crackers at snack time.
- The qualified staff receive effective guidance from the provider and manager, to help develop their teaching skills. They make good use of advice and further training to improve outcomes for children. For example, they have introduced small-group activities for older children, to teach them useful skills in preparation for starting school.

It is not yet outstanding because:

- Staff do not consistently provide a range of opportunities for children to practise making marks and writing, to cater for their individual needs and interests.
- Staff do not always consider the needs of older and most-able members of the group when setting up the learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their literacy skills
- ensure that there are sufficient challenges for older and most-able members of the group to help develop their thinking skills and build on what they already know.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the provider and manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and considered their views alongside samples of parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, details of staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Staff work successfully in partnership with parents and other professionals to help children achieve all that they can. Additional funding is used to provide specialist staff, to support children's individual needs. This ensures that they benefit as much as possible from their time in the setting. Safeguarding is effective. Staff have a comprehensive knowledge of the signs which might indicate a child is at risk from harm. They are confident about how to record and report any concerns about children's welfare. The provider has effective recruitment and induction procedures, to ensure that staff are suitable to work with children and have a secure understanding of their roles.

Quality of teaching, learning and assessment is good

Staff regularly observe the children and monitor their development to find out what they need to learn next. Where children's progress is less than expected, this is quickly identified and appropriate interventions are put in place. Staff provide excellent support for children who have difficulty understanding speech or expressing themselves verbally. For example, they teach all children to use visual aids, such as signing and picture cards, as another means to communicate. This helps all children to build relationships and begin to understand the needs of others. Children are increasingly confident to share their thoughts with adults, their peers and visitors to the nursery.

Personal development, behaviour and welfare are good

Children develop close bonds with staff, which helps them to feel confident and well settled. They happily greet staff when they arrive and quickly become engaged in activities. Staff are positive role models. They provide clear guidance on boundaries and behaviour, to help children understand what is expected of them. Children behave well. They play together harmoniously and begin to develop friendships. Staff promote children's enjoyment of healthy lifestyles well. For instance, they ensure that snacks provided are nutritious, and teach children about the benefits of healthy eating. Outdoor play is an integral part of the daily routine and provides children with plenty of fresh air and exercise.

Outcomes for children are good

Children make good progress from their individual starting points and develop a range of skills to support their future learning. This includes those who speak English as an additional language, children who have special educational needs (SEN) and/or disabilities, and those receiving funding. Children use their imaginations well. They enjoy role play based on their own experiences, such as playing shops or pretending to have a party, and confidently involve others in their games. Children build a good repertoire of songs. They enjoy singing to themselves and participate enthusiastically in group sessions, where they explore the sounds of musical instruments and learn to move in different ways.

Setting details

Unique reference number	EY471106
Local authority	Redbridge
Inspection number	1069900
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	38
Name of registered person	Rizwana Khan
Registered person unique reference number	RP908187
Date of previous inspection	22 May 2014
Telephone number	07904444915

Be Babies Kindergarten registered in 2013. The setting employs nine members of staff, all of whom hold appropriate early years qualifications. The provider has a level 6 qualification and other staff are qualified at level 2 and level 3. The kindergarten opens Monday to Friday during term times only. Sessions are from 9am until midday. The setting provides extended sessions for children attending afternoons at a nearby school, whereby children have lunch at the kindergarten and are taken to school by staff. The provider receives funding for the provision of free early education for children aged two, three and four years.

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