

Birkbees Day Care LTD

65a Halifax Old Road, HUDDERSFIELD, HD1 6EE



Inspection date

Previous inspection date

16 February 2018

12 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and leaders motivate staff well and share a strong vision that focuses strongly on supporting children and families. Staff work together very effectively as a team. They benefit from an appropriate range of continuous professional development.
- Staff provide a warm and welcoming environment. They use a range of effective methods to stimulate children's interest and enthusiasm for learning.
- Well-qualified staff use information from regular observations and accurate assessments to plan meaningful activities that focus on children's next steps and interests. All children are making good progress.
- Staff's calm and sensitive approach helps children to develop a positive attitude towards each other. All staff model good manners and a respectful and caring approach. Children of all ages behave well.
- Children have many opportunities to share their experiences, cultures and beliefs from home with each other. This contributes towards them gaining a good understanding of people and communities beyond their own. Children demonstrate a strong sense of belonging.

It is not yet outstanding because:

- Although partnership working with parents is strong, the strategies to support them to continue children's learning at home are not fully in place.
- The new management team has not thoroughly embedded recent changes to practice and reviewed how well these support further improvements to benefit children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance strategies for working with parents to support children's learning consistently at home
- embed a number of recent improvements, for example in planning procedures, and review and evaluate their impact on outcomes for children.

Inspection activities

- The inspector observed teaching, and assessed the impact of this on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including evidence of the suitability and qualifications of staff working at the nursery.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. Managers implement robust recruitment procedures. They complete rigorous suitability checks for new employees and refresh these at regular intervals for existing staff. Managers deploy the staff team well, which helps to ensure that staff supervise children closely. They use risk assessments and daily checks of the environment to help minimise any risks to children's safety. Managers take into account the views of staff, parents and children to help inform planning for changes to the provision. They reflect carefully on practice throughout the nursery and identify further areas for improvement, generally. Staff work very closely with other professionals and agencies to help ensure that children benefit from a range of support. They develop effective plans for children who have special educational needs and/or disabilities and those who speak English as an additional language.

Quality of teaching, learning and assessment is good

Staff accurately assess children's individual starting points and build on these through their teaching. For example, they gather relevant information from parents during settling-in visits and through their ongoing observations of children's play. Staff plan and provide a wide range of stimulating activities that promotes children's curiosity to learn. For example, children excitedly investigate how to make their own lava lamps with plastic bottles, water, oil and paint. Staff introduce new vocabulary and use skilful questioning to help extend children's communication and language skills. Young children happily join in with their favourite rhymes and songs and enjoy looking at familiar books. This helps to support the good development of their early literacy skills.

Personal development, behaviour and welfare are good

Staff engage enthusiastically with babies and children throughout their play. They provide frequent praise and encouragement. Staff support children to recognise their own achievements. For example, they talk with children at the end of each session about what they have learnt. This helps to promote children's self-esteem. Staff remind children about following rules to help keep them safe, for example, walking rather than running indoors. Children have regular opportunities to play outdoors, where they develop their physical skills, including climbing, balancing and throwing. They also learn to understand more about the world around them. Outdoors, children help to grow vegetables which are used in cooking activities and make bird feeders from pieces of wood.

Outcomes for children are good

Children of all ages, including those who speak English as an additional language, develop the key skills needed for future learning and the eventual move to school. They learn to socialise with others and to share and take turns. Children practise their good early mathematical skills, for example, counting as they play and identifying shapes in the environment. Older children learn to recognise and write their names and identify the initial sounds of letters. Babies and young children have a wealth of opportunities to explore using all of their senses.

Setting details

Unique reference number	EY462488
Local authority	Kirklees
Inspection number	1066889
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	155
Number of children on roll	170
Name of registered person	Birkbees Day Care LTD
Registered person unique reference number	RP907873
Date of previous inspection	12 June 2013
Telephone number	01484 453 354

Birkbees Day Care LTD registered in 2013. The nursery is managed by Birkbees Group Limited and is one of four nurseries managed by the group. The nursery employs 36 members of childcare staff. Of these, one holds an early years teaching qualification, two hold appropriate qualifications at level 5, two at level 4 and 25 at level 3. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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