

J's Out of School Club

St John's Church School, Field Head, Golcar, Huddersfield, HD7 4QQ



Inspection date	7 February 2018
Previous inspection date	27 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff support children's emotional needs and have secure relationships with them. Children are confident and show a good sense of belonging. They form good relationships with other children.
- Children learn to be kind and helpful to each other. Staff are good role models and teach children to take account of the views and feelings of others. Staff are skilled and experienced at managing any challenging behaviour, and helping children to understand expectations. Children's behaviour is good.
- Parent share information about their child's individual needs. Staff respect their views and provide them with detailed feedback about their children's progress. Parents are extremely happy with the club, and children talk with affection about the staff.
- Leadership is very strong. Management has high expectations and a clear vision for the club. They and the staff team work very closely with children and parents, to identify areas for improvement. This contributes to robust self-evaluation.

It is not yet outstanding because:

- Staff do not consistently find ways to enable children who prefer to relax and communicate quietly with their friends to do so, to fully meet their needs after school.
- Staff do not always ensure they share enough information with schools, to consistently support children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to have opportunities to relax and talk to each other, to fully promote their needs and interests
- strengthen the links with schools further, to share more comprehensive information about working together to support children's learning and development.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of interactions and assessed the impact on children's development. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the club manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager places a strong emphasis on safeguarding. She trains staff to understand that safeguarding children is everyone's responsibility. All staff know what may cause them concern about a child and they understand how to respond. The manager keeps up to date with the local authority's procedures to keep children safe. Robust arrangements are in place for the safe movement of children from school to the club. Staff implement thorough risk assessments to help minimise potential hazards, and they manage and report any accidents effectively. The manager involves staff and parents in the evaluation of the club. They identify areas for improvement and actively address these. Staff evaluate the success of activities well. Managers support staff regularly through supervision meetings, as a way of improving their performance further.

Quality of teaching, learning and assessment is good

Staff have a clear understanding about how children learn. They spend time talking to children and finding out about what they have been doing at school. Staff and other children show respect to those who wish to play on their own. Children enjoy their time at the club. They immerse themselves in their play and do not want to leave when their parents arrive. Staff effectively provide support and reassurance to children where required. Staff understand the differing needs of the ages of children attending. All children enjoy a variety of play opportunities according to their preferences. They make choices about where they wish to play. Staff promote children's creativity well. They provide a varied range of resources and materials for children to explore creatively. Staff ask children purposeful questions and they have lively conversations. For example, they talk about how to make cakes, the ingredients they use, and how chocolate melts.

Personal development, behaviour and welfare are good

Staff work closely with parents when children start in the club. They seek information about the children from parents. The key-person system is effective and children have warm relationships with all staff. Staff help children to make healthy choices and understand the importance of regular fresh air and exercise, supporting their understanding of healthy lifestyles. Snacks are healthy and well balanced and staff encourage good hygiene routines. Staff encourage children to share and understand their feelings. Children show a high level of maturity. For example, they play board games that require a good level of patience and compromise. Staff are always close by if children need a helping hand, encouragement or reassurance. Staff praise and encourage children, which builds their confidence and self-esteem and helps them to develop a positive attitude to learning. They teach children about values, and children learn about each other's cultures and languages, such as Chinese New Year.

Setting details

Unique reference number	509903
Local authority	Kirklees
Inspection number	1064218
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	55
Number of children on roll	127
Name of registered person	J's Out of School Club Committee
Registered person unique reference number	RP911142
Date of previous inspection	27 June 2013
Telephone number	07876 722216

J's Out of School Club registered in 1998. The club employs 10 members of childcare staff, five of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time. Sessions are from 7am until 9am and 3.15pm until 6pm.

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