

Ladybirds Day Nursery

Ladybirds Day Nursery, Brixton, Plymouth, PL8 2AH



Inspection date	13 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff provide a wide range of activities that children are eager and confident to explore. Children develop skills they need for future learning. They make good progress from their initial starting points.
- Children form close emotional attachments with the staff and have good relationships with their friends. The staff meet the children's emotional needs well.
- Children behave well. Staff interact with them skilfully and manage their behaviour positively. Children are cooperative and sociable. They show high levels of self-esteem and have individual responsibilities in the routine.
- Partnerships with parents are strong. The manager and staff keep parents well informed about their children's successes and share how to extend their learning at home. Parents comment that they value the support that they receive.

It is not yet outstanding because:

- At times, the staff's planning for younger children's future learning does not precisely build on their next steps to help them make rapid progress.
- Occasionally, staff miss some opportunities to support young children to enhance their early communication and language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of observations to identify and plan more precisely for younger children's next steps in learning, to help them make the best possible progress
- strengthen opportunities to support younger children's early communication skills and language even more.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the provider and staff, and talked with the children. She also looked at a sample of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress, and jointly evaluated an activity with the manager.
- The inspector spoke to parents and carers, and took account of their views.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors and reviews staff's practice well and quickly identifies gaps in the children's learning. For example, staff have implemented activities to further support children's mathematical understanding of numbers, counting and use of technology. The manager provides team meetings, individual supervision and training that have enhanced the quality of teaching practice overall. The staff work well together and feel supported by the manager in their practice. The manager values staff's ideas and contributions, such as using the outdoor area for purposeful play experiences and encouragement of children's explorations. The manager uses self-evaluation effectively and focuses on future improvements well. There are effective procedures to support children's safety and well-being, and staff use risk assessments to maintain a safe and secure environment. For example, staff are vigilant about the collection of children arrangements and clear about the procedures to follow should they have a child protection concern. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff engage well and give good one-to-one support to children. They plan activities successfully to help them make strong progress in their learning overall. For example, they extend children's interest in vehicles to the creative play area to develop their mathematical awareness of numbers and colours further. The staff encourage children's listening skills and help them to follow instructions. For instance, children eagerly engage in action movements to music and pretend to grow into trees. Staff provide good opportunities for children to explore and use their senses, and younger children experiment and make sounds with the utensils. They confidently explore different textures and tools and develop skills in early preparation for writing.

Personal development, behaviour and welfare are good

Staff support children's individual needs well and implement strategies in close liaison with other professionals to encourage their inclusion. For example, they refer to visual displays of the routine and sand timers to help children to measure time to develop their sharing skills. Children engage in physical activity and receive fresh air daily. They develop good physical skills and coordination. For instance, children confidently kick a ball and younger children pull themselves to standing. Children become aware of potential dangers and recognise familiar signs. For example, they understand that the floor is slippery and help to sweep up the sand.

Outcomes for children are good

Children gain increasing confidence with their independence and self-care skills. For example, they pour drinks and show skill manipulating the tongs to serve their lunch. They enjoy the nutritious healthy snacks and meals. Children are inquisitive, keen to learn and enthusiastically explore creative play materials and the environment. They confidently make marks, enjoy listening to stories and engage in repetitive phrases. Children gain good skills in preparation for their future learning and for school.

Setting details

Unique reference number	EY496872
Local authority	Devon
Inspection number	1035791
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	87
Name of registered person	Miss Janine Rebecca Lissack And Miss Vicki Leigh Palmer Partnership
Registered person unique reference number	RP901302
Date of previous inspection	Not applicable
Telephone number	01752881161

Ladybirds Day Nursery registered in 2016. It is located in Brixton, Plymouth. It opens Monday to Friday from 7.30am to 6pm for 51 weeks a year. A team of 13 members of staff works directly with children. Of these, 11 hold qualifications to level 2 and above. The manager holds early years professional status. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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