

Childminder Report

Inspection date

14 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are enthusiastic learners who are highly motivated by their surroundings.
- The childminder has created a safe, child-centred environment on the ground floor of her property. Children confidently explore and investigate an excellent range of well-presented, accessible play materials which promotes continuous learning.
- Children are very happy and settled. They enjoy loving and affectionate relationships with the childminder, which help to promote their emotional well-being.
- Children make good progress. The childminder knows each of them well. She monitors their learning carefully and continuously supports their development through well-planned activities as she plays and interacts with them.
- High priority is given to developing children's communication skills, their physical development, social skills and independence.
- The childminder is a positive role model. Children are learning right from wrong and the importance of socially acceptable behaviour, through gentle guidance.
- The childminder is an experienced and well-qualified practitioner. She routinely reflects on her practice and seeks the views of parents to further improve the quality of her provision.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to gather as much information as possible from parents, to establish what children know and can do on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the admission process to help support precise assessment and targeted, consistent planning from the outset.

Inspection activities

- The inspector observed interactions between the childminder and children present, and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder doing an activity with children and subsequently discussed the activity with the childminder.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of adults living on the premises.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to report any concerns she may have about children's welfare. Since registration she has updated her knowledge of safeguarding through training, which is prioritised to cover new aspects of child protection. The childminder is vigilant and supervises children closely to keep them safe. She maintains all documents, qualifications and records needed to underpin good provision for children's welfare and their learning. Electronic systems are used to continuously share details of children progress, how they spend their time and to inform parents of the next steps in their child's learning.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is good. Information gained from observations is well used to assess children's levels of development and identify the next steps in their learning. The childminder uses many good teaching techniques. She skilfully and simultaneously meets the varied learning needs of babies and older children. She provides an excellent range of sensory play which stimulates their senses and helps children to develop a strong exploratory impulse. Early language and communication skills are well promoted. The childminder models language and allows children enough time to respond. She asks open questions which present challenge and encourages children to think as they play. Children become absorbed as they play with imagination and develop their own ideas. They spontaneously add further resources, such as small figures, to enhance their play. Mathematical concepts are effectively woven into all aspects of the day.

Personal development, behaviour and welfare are good

Children quickly develop secure emotional attachments. Babies smile happily as the childminder enthusiastically praises their actions and responds to their earliest speech sounds. Older children are confident and self-assured; they express themselves freely and make meaningful choices about how they spend their time. Children are well supported as they learn how to negotiate the stairs safely. Older children use small tools with increasing skill. For example, they use tongs to pick up and move cooked spaghetti into a range of containers. Self-care skills and personal independence are very well promoted. Meal and snack times are utilised as a valuable learning opportunity.

Outcomes for children are good

Children make good progress in their learning and development and are developing the skills and attitudes they need for school. They have a thirst for new experiences and enjoy learning new skills, within a supportive environment. Children communicate confidently, know how to ask for support and listen to explanations. They are interested in number and are developing the skills they need for later handwriting. Children are learning about people and communities beyond their immediate experience.

Setting details

Unique reference number	EY495198
Local authority	Warrington
Inspection number	1033062
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Great Sankey, Warrington. She operates all year round, from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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