

# Blue Willow Day Nursery Ltd

84 Bath Road, Slough, SL1 3SR



## Inspection date

13 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers monitor children's progress very effectively to identify where children are doing better than expected and to improve weaker areas of learning quickly. They work well with staff to improve the quality of their practice and children's achievements.
- Managers check that staff follow thorough risk assessments to help keep children free from harm as they play indoors and outdoors. They carefully review any accidents children may have to see if any further changes would make places safer for children to explore. Managers keep the appropriate authorities informed about significant events.
- Managers and staff use observations and assessments of children's achievements very successfully to help them make good progress in their learning and development.
- Children learn to mix well with others and begin to respect individual differences. Parents are very pleased with the level of individual care staff offer their children.
- Children make good progress and are happy in their play and learning. They enjoy many varied activities that challenge their thinking, develop their social skills and help them learn to communicate well with other children and adults.

### It is not yet outstanding because:

- Managers are sometimes unsuccessful in helping parents to understand fully why staff do things or how they help the children.
- Staff do not know enough about how to use their skills to help identify and inform interventions for children who have special educational needs (SEN) and/or disabilities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already good range of ways that staff share information with parents to develop further continuity in children's care and learning
- develop staff knowledge and skills to support early, accurate identification of children who have special educational needs (SEN) and/or disabilities.

### Inspection activities

- The inspector observed, listened to, and talked with children as they played indoors and went on an outing.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector sampled children's records, discussed staff planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the co-managers.
- The inspector undertook a joint observation with one of the co-managers and asked how staff training, experience and practice improved outcomes for children.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

The co-managers have high expectations for themselves, their staff and for the children's development. Accurate self-evaluation continues to help them develop a very exciting and successful nursery. Managers choose good staff carefully. They follow thorough procedures for recruiting and checking the suitability of staff. Managers continue to work closely with staff to make sure they know how to carry out their roles and responsibilities to a high standard. For example, they ensure that all staff have completed recent training in first aid. The managers check that staff know how to recognise and respond appropriately to any child protection concerns. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff know the children in their care very well. They listen carefully to parents and make good judgements about what children already know. Staff follow children's interests and use them to create new learning opportunities. For example, staff use the toddlers' enjoyment of dancing and singing to help them strengthen muscles and learn how to keep fit. Staff make very good use of the outdoors to develop children's curiosity for learning. For instance, staff help children to recognise warning signs and learn how to be safe as they walk by the stream or watch passing trains. Children look for different types of birds and notice similarities and differences between pigeons, gulls and egrets. They enjoy plenty of physical exercise and learn about people and places in their community.

### Personal development, behaviour and welfare are good

Staff are kind and attentive. They welcome every child and adapt their care to meet children's individual needs. For example, they meet with parents and agree ways to approach key events together, such as potty training, preparing for a new sibling or wearing glasses all day. Managers continually improve and share policies and procedures with parents and staff to help everyone know how to promote children's welfare. For instance, staff follow strict rules for keeping and administering prescribed medicine to keep every child safe and well. Staff create places where children feel confident to be themselves. For example, if they wish, children can play with friends in other age groups.

### Outcomes for children are good

Children are making good progress in their learning. They are confident to explore, keen to investigate and kindly help each other when they need to work as a team. Children who are learning to speak English as an additional language and those who start with speech and language delay make very good progress in time for starting school. Children learn how to use different tools for different purposes, such as writing and making snacks. They enjoy listening to stories and respectfully take turns in conversations. Children adapt well to changes in rooms and they are well prepared emotionally for school.

## Setting details

<b>Unique reference number</b>	EY494390
<b>Local authority</b>	Slough
<b>Inspection number</b>	1032351
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Blue Willow Day Nursery Ltd
<b>Registered person unique reference number</b>	RP534955
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07921767616

Blue Willow Day Nursery registered in 2015. It is located in Slough, Berkshire. The nursery is open each weekday between 7.30am and 6pm, all year round. It is in receipt of funding for the provision of free early education to children aged two, three and four years. There are nine staff working with the children, four of whom hold appropriate qualifications at level 3. Three staff are qualified at level 2 and there are two apprentices.

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