

# Kids Inc Day Nursery

3 Friday Hill West, Chingford Hatch, London, E4 6UP



<b>Inspection date</b>	13 February 2018
Previous inspection date	27 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff monitor children's progress effectively and swiftly help to close any gaps in children's development. Staff work well with professionals outside the nursery, to help children who have specific needs to have a successful learning journey. All children make good progress from their individual starting points.
- Staff help children become familiar with the nursery. They develop caring, affectionate relationships with children. Children are confident, secure, independent and eager to learn.
- The manager effectively evaluates the provision to identify any strengths and weaknesses and improve outcomes for children. The manager is well supported by senior managers, and staff request parental feedback to help make improvements.
- Parents speak highly of staff and the professional relationships they have with them. Staff share important information about each child's progress and encourage parents to be fully involved with their child's learning to help support continuous care.

### It is not yet outstanding because:

- Most staff support children's learning well but, at times, some staff do not make the most of the opportunities that arise to support children further.
- Although, staff encourage children to keep themselves safe, on occasion they miss opportunities to remind younger children about safety rules.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise opportunities that arise to build on children's interest in activities to extend their learning further
- offer more support to help younger children understand how to keep themselves safe.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify signs of possible abuse or neglect at the earliest opportunity, and if children are at risk of extreme views and behaviours. The manager knows to notify and work with the relevant agencies if an allegation has been made against a member of staff. The manager notifies Ofsted of any significant events. Staff carry out risk assessments and maintain appropriate staffing ratios. Staff are deployed well and children are supervised effectively to help keep them safe. The manager ensures staff are suitable to fulfil the requirements of their roles and their ongoing suitability is checked. Staff are well qualified and the provider supports their professional practice well. For example, she provides regular supervisory meetings and further training. Parents are kept updated online and talk to staff. Complaints are managed effectively. Staff work well as a team, remain professional and keep accurate records to help meet the needs of the children. Staff comply with the nursery policy not to use their mobile phones on the premises.

### Quality of teaching, learning and assessment is good

Staff carry out effective observations and assessments, and use this information to plan for children's next steps in learning. Staff support children's physical development well. For example, babies lean forward to pick up small toys. Children move freely and with ease in the playrooms and outdoors. Staff encourage children's literacy development effectively. For instance, children hold books the correct way up and know that print carries meaning. Children handle books independently and are aware of the way stories are structured. They suggest the way the story might end.

### Personal development, behaviour and welfare are good

Children are cared for in a clean, well-resourced and stimulating environment. Staff follow appropriate strategies to manage children's behaviour. Staff support children to learn about diversity. For example, children talk about their family life and communities. They learn about different cultural festivals and play with resources that are unfamiliar, to help broaden their knowledge of differences. Staff encourage children to understand the importance of healthy lifestyles and hygiene routines. For instance, children attend to their personal needs and have appropriate hot water to wash their hands. They have plenty of healthy food and drinks to meet their needs.

### Outcomes for children are good

Children are well prepared for their next stage in learning, including school. Young babies have special relationships with staff. They like cuddles and being held, and are responsive and explore new situations. Older children play cooperatively, show affection and concern for others. They enjoy and share learning experiences. Children show confidence in asking staff for help and are confident to talk to other children when playing.

## Setting details

<b>Unique reference number</b>	EY456837
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1124960
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	73
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Blueberry Enterprises Limited
<b>Registered person unique reference number</b>	RP905981
<b>Date of previous inspection</b>	27 January 2015
<b>Telephone number</b>	0208 524 6745

Kids Inc Day Nursery registered in 2012. The nursery operates from Chingford Hatch in the London Borough of Waltham Forest. The nursery is open every weekday from 7.30am until 6.30pm for 51 weeks of the year. The nursery employs 26 members of staff, 23 of whom hold appropriate early years qualifications between level 2 and level 3. The nursery is in receipt of funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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